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Title: AUTISTIC SPECTRUM DISORDER IN THE MAINSTREAM CONTEXT  
 Status: Definitive  
 Code: **7406AEPSN** (104166)  
 Version Start Date: 01-08-2019

Owning School/Faculty: Education  
 Teaching School/Faculty: Education

Team	Leader
Jennifer Woods	Y
Carmel Arnold	
Christopher O'Brien	
Martin Cole	

**Academic Level:** FHEQ7      **Credit Value:** 20      **Total Delivered Hours:** 22

**Total Learning Hours:** 200      **Private Study:** 178

**Delivery Options**

Course typically offered: Semester 2

Component	Contact Hours
Lecture	21
Tutorial	1

**Grading Basis:** 40 %

**Assessment Details**

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	This module will be assessed by a reflective account which will involve application of theory to practice. It will be equivalent to 4,000 words and further detail can be found in the Module Handbook	100	

## **Aims**

*To provide opportunities for education professionals to:  
Expand their knowledge and understanding of Autistic Spectrum Disorder (ASD)  
through learning based on engagement with current educational theory, research,  
policy and practice*

*Develop critical professional practice through analysis of, and reflection on, and  
engagement with this knowledge and understanding in their professional setting  
Develop professional and personally through engagement with the module*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
- 2 Display knowledge and critical understanding of key theoretical frameworks and concepts of ASD
- 3 Critically analyse and synthesise research findings and other evidence to inform their practice in relation to ASD.
- 4 Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Assignment 1	1	2	3	4
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## **Outline Syllabus**

*Key concepts and theoretical frameworks associated with ASD*

*Knowledge and understanding of the identification and learning needs of autism*

*Awareness and understanding of the communication and social skills associated with ASD*

*Working with multi-agencies, colleagues, parents and the pupil to build positive expectations*

*Emotional, social and behavioural management interventions*

*Whole-school and classroom issues - policy and practice*

*Practitioner enquiry approaches*

## **Learning Activities**

Learning activities will include tutor input, group discussions and activities, learning conversations, use of ICT such as Blackboard and other resources, action learning sets, action research/work related enquiries as appropriate, workshops, presentations, practical tasks, individual tutorials, directed readings and focused work-based practice, as appropriate.

## **Notes**

This module provides a grounding in theory, research and practice for educational professionals with an interest in developing their capabilities of working with children and young people with ASD and in their ability to contribute to improving educational outcome. Policy and practice are critically evaluated in relation to a range of intervention strategies.