

### Summary Information

Module Code	7407AEPSN
Formal Module Title	ADHD, Dyslexia and Dyspraxia
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	40

### Teaching Responsibility

LJMU Schools involved in Delivery
Education

### Learning Methods

Learning Method Type	Hours
Lecture	21
Tutorial	1

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

### Aims and Outcomes

Aims	To provide opportunities for education professionals to:Expand their knowledge and understanding of ADHD, Dyslexia and Dyspraxia through learning based on engagement with current educational theory, research, policy and practiceDevelop critical professional practice through analysis of, and reflection on, and engagement with this knowledge and understanding in their professional settingDevelop professionally and personally through engagement with the module
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Identify professional development needs, using a practitioner enquiry approach to critically reflect on practice
MLO2	2	Display knowledge and critical understanding of key theoretical frameworks and concepts in special educational needs.
MLO3	3	Critically analyse and synthesise research findings and other evidence to inform their practice in special educational needs.
MLO4	4	Reflect on and evaluate on the impact of their learning on professional practice, sharing knowledge in an appropriate way

### Module Content

Outline Syllabus	Key Concepts and theoretical frameworks in ADHD, dyslexia and DyspraxiaContext of ADHD, Dyslexia and Dyspraxia: institutional, local, national and internationalThe co-morbidic relationships between ADHD, Dyslexia and DyspraxiaIntervention and support Practitioner enquiry approaches
Module Overview	<p>This module provides a grounding in theory, research and practice for educational professionals with an interest in developing their capabilities working with children and young people with Attention Deficit Hyperactivity Disorder (ADHD), Dyslexia and Dyspraxia, and their ability to improve educational outcomes for this group. The module will enable you to:</p> <p>expand your knowledge and understanding of ADHD, Dyslexia and Dyspraxia through learning based on engagement with current educational theory, research, policy and practice</p> <p>develop your critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in your professional setting</p>
Additional Information	This module provides a grounding in theory, research and practice for educational professionals with an interest in developing their capabilities in working with children and young people with ADHD, Dyslexia and dyspraxia, and their ability to contribute to improve educational outcomes.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Coursework	100	0	MLO1, MLO2, MLO3, MLO4

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Jennifer Woods	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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