LIVERPOOL JOHN MOORES UNIVERSITY

Module Proforma

Approved, 2022.02

Summary Information

Module Code	7418EEVI
Formal Module Title	Evidencing Impact on Learners
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Avril Rowley	Yes	N/A

Module Team Member

Contact Name	Applies to all offerings	Offerings

Partner Module Team

Contact Name	Applies to all offerings	Offerings

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours

Lecture	4
Online	40
Seminar	4
Tutorial	5

Module Offering(s)

Offering Code	Location	Start Month	Duration
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	The module aims to develop trainees knowledge and understanding of educational research methodology and methods, and how data can be used to inform planning, and promote learning and progress.

Learning Outcomes

After completing the module the student should be able to:

Code	Description
MLO1	Critically reflect on the factors that impact on pupils' progress
MLO2	Analyse how schools identify and address barriers to learning and promote progress
MLO3	Critically select, apply and evaluate appropriate educational research methods considering ethical and contextual issues

Module Content

Outline Syllabus
Research methodology and methods, including, case study, participant observation, literature review and document analysisEducation policy and research, including critique of impact at the national and local level

Module Overview

Additional Information
This module focuses on educational research methodology and methods appropriate for initial teacher training and early career development.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Learning Outcome Mapping
Artefacts	Presentation of Research	100	0	MLO3, MLO1, MLO2