Evidencing Impact on Learners

Module Information

2022.01, Approved

Summary Information

Module Code	7418SEVI
Formal Module Title	Evidencing Impact on Learners
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	4
Online	40
Seminar	4
Tutorial	5

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	MTP	September	28 Weeks

Aims and Outcomes

Aims	The module aims to develop trainees knowledge and understanding of educational research methodology and methods, and how data can be used to inform planning, and promote learning and progress.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically reflect on the factors that impact on pupils' progress
MLO2	2	Analyse how schools identify and address barriers to learning and promote progress
MLO3	3	Critically select, apply and evaluate appropriate educational research methods considering ethical and contextual issues

Module Content

Outline Syllabus	Research methodology and methods, including, case study, participant observation, literature review and document analysisEducation policy and research, including critique of impact at the national and local level
Module Overview	
Additional Information	This module focuses on educational research methodology and methods appropriate for initial teacher training and early career development.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Presentation of Research	80	0	MLO1, MLO2, MLO3
Report	Mini research exercise	20	0	MLO1, MLO2, MLO3

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Gillian Peiser	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings