

# Suicide Prevention in Adults: a Psychosocial Approach

## Module Information

2022.01, Approved

### Summary Information

Module Code	7456HMADV
Formal Module Title	Suicide Prevention in Adults: a Psychosocial Approach
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
Nursing and Allied Health

### Learning Methods

Learning Method Type	Hours
Online	8
Seminar	8
Tutorial	2
Workshop	22

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-CTY	CTY	April	12 Weeks
JAN-CTY	CTY	January	12 Weeks
SEP-CTY	CTY	September	12 Weeks

## Aims and Outcomes

Aims	To develop a critical understanding of psychosocial suicide prevention approaches. To critically appraise and reflect on the application of psychosocial suicide prevention approaches in practice.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Critically explore and evaluate psychosocial suicide prevention models and their influence on practice.
MLO2	2	Critically analyse the suicide risk factors related to psychosocial suicide prevention models as they may apply to the individual.
MLO3	3	Critically examine the wider context of psychosocial suicide prevention
MLO4	4	Critically evaluate the application of psychosocial suicide prevention dissemination in the workplace

## Module Content

Outline Syllabus	Evidence base for psychosocial suicide prevention Legal ethical professional aspects of psychosocial suicide prevention Philosophy of risk management Understanding of the influence of risk factors Risk formulation Safety planning Effective person centred care: collaboration/engagement, care, compassion and hope
Module Overview	<p>This module will help you to develop a critical understanding of psychosocial suicide prevention approaches. You will be able to critically appraise and reflect on the application of these approaches in practice.</p> <p>Outline syllabus:</p> <p>Evidence base for psychosocial suicide prevention</p> <p>Legal, ethical, professional aspects of psychosocial suicide prevention</p> <p>Philosophy of risk management</p> <p>Understanding of the influence of risk factors</p> <p>Risk formulation</p> <p>Safety planning</p> <p>Effective person centred care: collaboration/engagement, care, compassion and hope</p>
Additional Information	<p>1. The programme has taken account of the appropriate levels of the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ) and is aligned to level 7 descriptors. This is reflected in the module learning outcomes. The programme has been informed by the most recent QAA Subject Benchmark Statement: Health Studies (QAA, 2019).</p> <p>2. The module involves classroom attendance, which is further supported by a range of learning support tools. The module is part time and will run for 8 taught session followed by a written assessment and presentation submission.</p> <p>3. The criteria for admission to the module require the candidates will have evidence of ability to study at academic level 7, ideally candidates will have a minimum of a degree (level 6). Ideally candidates be in a workplace setting.</p> <p>4. The final award is a Continuing Professional Development – Suicide Prevention in Adults: A Psychosocial Approach. 20 credits at Level 7.5. The students will have access to a VLE site and the University's other range of electronic support such as access to the electronic library facilities. The module VLE site reflects contemporary reading lists and links to journal articles. The module VLE site also includes a number of presentations for students to access on areas such as critical writing and library support. The students also have access to the module leader through phone contact, emails and face to face meetings. A module guide is also provided, which guides students to the wider range of support available. Students will have an identified a mentor who will offer tutorial support and guidance in the production of their poster presentation. An Off-Campus Support Gateway is available for students and staff who wish to access LJMU computing and information resources while off-campus. This service is aimed particularly at distance learners, part-time, placement and learning at work students.</p> <p>6. The programme is assessed and run in line with the Academic Framework.</p> <p>7. Attendance is required throughout the module; although some learning material will be available through the VLE site.</p> <p>8. Validated 2019/209. The methods for improving the quality and standards of learning are as follows:</p> <ul style="list-style-type: none"> <li>• Annual Monitoring Review</li> <li>• Liaison and feedback from the students</li> <li>• Reports from the External Examiner</li> <li>• Programme team ensuring the module reflects the values of the current teaching and learning strategy</li> <li>• Module leader updating knowledge and skills to ensure these remain current and relevant</li> </ul> <p>10. This is a standalone CPD. A specific external examiner will be identified for the module.</p> <p>11. The approved intake month(s) is Flexible.</p> <p>12. The programme SIS code is 36361. The CPD forms part of the MA Mental Health (36128; 26129) only.</p>

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
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## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Lisa Woods	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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