

Advanced Facilitation 1

Module Information

2022.01, Approved

Summary Information

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| Module Code | 7500ATCD |
| Formal Module Title | Advanced Facilitation 1 |
| Owning School | Liverpool Screen School |
| Career | Postgraduate Taught |
| Credits | 20 |
| Academic level | FHEQ Level 7 |
| Grading Schema | 50 |

Teaching Responsibility

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|-----------------------------------|
| LJMU Schools involved in Delivery |
| LJMU Partner Taught |

Partner Teaching Institution

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| Institution Name |
| Liverpool Institute for Performing Arts |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Workshop | 20 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-PAR | PAR | September | 28 Weeks |

Aims and Outcomes

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| Aims | In this module students learn to utilise reflective practice to identify and improve specific areas of their drama facilitation practice. |
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After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Lead drama/theatre participatory work with a high level of mastery and efficacy. |
| MLO2 | 2 | Use reflective practice techniques to identify strengths and weaknesses in their theatre/drama facilitation practice. |
| MLO3 | 3 | Utilise sophisticated strategies to autonomously design and implement action plans to improve their facilitation practice through work-based learning. |
| MLO4 | 4 | Make use of complex, incomplete or contradictory information to inform decision making when delivering drama based participatory work. |
| MLO5 | 5 | Review and manage the implication of ethical dilemmas in leading drama work. |

Module Content

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| Outline Syllabus | Phase 1: Students will begin the module with five half-day workshops which will introduce them to work-based learning, reflective practice and a method to apply these techniques in drama/theatre facilitation drama. Phase 2: Following the intensive workshop students return to the workplace and keep an online journal within which they will complete weekly reflective tasks to identify strengths and weaknesses in their practice. A supervisor will make a site visit in this time and observe the student leading a session. At the end of five weeks the student will have negotiated specific areas for development with their supervisor and developed an action plan to improve their practice. Phase 3: Students again return to the workplace and implement action plan. Again, the student maintains an online journal and weekly reflective tasks are set. The module ends with the supervisor visiting to watch a final workshop in which the effect of the action plan can be observed. |
| Module Overview | |
| Additional Information | Module Leader: Brendon Burns |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|-------------------------------|--------|--------------------------|---------------------------------|
| Portfolio | Refl. Journal and Action Plan | 50 | 0 | MLO2, MLO3, MLO5 |
| Practice | Observed Workshop | 50 | 0 | MLO1, MLO4 |

Module Contacts