

Liverpool John Moores University

Title: CRITICAL REVIEW OF THE LITERATURE
Status: Definitive
Code: **7500BLWMR** (101417)
Version Start Date: 01-08-2012

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Liverpool Business School

Team	Leader
Joanne Meehan	Y

Academic Level: FHEQ7
Credit Value: 20.00
Total Delivered Hours: 32.00
Total Learning Hours: 200
Private Study: 168

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	8.000
Workshop	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Assignment (5,000 words)	100.0	

Aims

The module provides students with a thorough basis for developing and constructing critical reviews of literature and bodies of knowledge.

Learning Outcomes

After completing the module the student should be able to:

- 1 Develop self-critical awareness for reading literature.

- 2 Critically evaluate the merits and uses of different types of literature (e.g. empirical, theoretical).
- 3 Appreciate the available methods for organising a critical review of literature.
- 4 Demonstrate the ability to construct a thorough critical literature review and position their research contribution within it.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	2	3	4
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Outline Syllabus

The principles and role of a critical literature review in a research project.

Critical self reflection in reading and writing.

Developing an in-depth analysis of literature using a range of appropriate methods.

Planning and managing the literature review.

Scholarly writing skills.

Learning Activities

A blended learning approach will be used with a mix of formal lectures, guest lectures, tutorial sessions, student-led sessions, individual and group activities, directed study and Peer Learning Groups. Learning activities will be centred on 4 block sessions, the first of which will orientate the students to the module's learning activities.

References

Course Material	Book
Author	Wallace, M and Wray, A
Publishing Year	2006
Title	Critical Reading and Writing for Postgraduates
Subtitle	
Edition	
Publisher	London: Sage Publications
ISBN	

Course Material	Book
Author	Weick, K E
Publishing Year	1989
Title	Theory Construction as Disciplined Imagination
Subtitle	
Edition	

Publisher	Academy of Management Review,14,4, pp. 516-31.
ISBN	

Course Material	Book
Author	Thody, A
Publishing Year	2006
Title	Writing and Presenting Research
Subtitle	
Edition	
Publisher	London: Sage Publications
ISBN	

Notes

The learning activities carried out during the block sessions will provide informal formative feedback to the students during the course of the module. The formative feedback will inform the summative assessment, which takes the form of a 5,000 word written assignment which focuses on a research area and the contribution of a proposed area of study to existing knowledge.