

Liverpool John Moores University

Title: INTEGRATED MARKETING COMMUNICATIONS
Status: Definitive
Code: **7500KFGMK** (116557)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Kaplan Financial Glasgow

| Team | Leader |
|------------------|--------|
| Alastair Balchin | Y |

Academic Level: FHEQ7
Credit Value: 15.00
Total Delivered Hours: 36.00
Total Learning Hours: 150
Private Study: 114

Delivery Options

Course typically offered: Runs Twice - S1 & S2

| Component | Contact Hours |
|-----------|---------------|
| Lecture | 12.000 |
| Seminar | 12.000 |
| Workshop | 12.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|--------------|-------------------|--------------------------------|---------------|---------------|
| Presentation | AS1 | 20 minute group presentation | 50.0 | |
| Essay | AS2 | Individual essay (3,000 words) | 100.0 | |

Aims

To introduce students to the marketing communications process and provide them with knowledge of IMC, its component parts, the need for integration, and the methods to employ these for optimum benefit. Also, to introduce the creative process to students and to empower them to design all stages of a fully integrated marketing communications campaign.

Learning Outcomes

After completing the module the student should be able to:

- 1 Apply marketing communications models to the IMC process in order to reduce noise.
- 2 Critically evaluate the major types of advertising appeals and execution styles and apply the creative process to the design of an advertising strategy.
- 3 Critically evaluate the use of sales promotions as both strategic and tactical marketing tools.
- 4 Evaluate the major Public Relations tools, including publicity, corporate advertising, sponsorship and cause related marketing and explain the importance of developing a positive corporate image.
- 5 Demonstrate the use of packaging and point-of-purchase materials as communication tools.
- 6 Demonstrate professional presentation skills.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

| | | | | | | |
|--------------|---|---|---|---|---|---|
| Presentation | 1 | 2 | 3 | 4 | 5 | 6 |
| Essay | 1 | 2 | 3 | 4 | 5 | |

Outline Syllabus

Introduction to integrated marketing communications and its relationship to marketing

The communications process, noise reduction mechanisms and marketing communications models

Media themes: choice, reach, frequency and scheduling

Financial resources: models of appropriation and issues pertaining to brand valuation

Creativity in advertising

Advertising appeals and execution strategies

Web based advertising techniques

Sales promotion

Direct Marketing/database marketing

PR and publicity

Corporate image building

Packaging and the Point-of-Purchase

Learning Activities

Interactive seminar/lecture/ workshops/case study analysis/videos/private study.
Formative Assessment: Peer assessed mock presentation with feedback from the group to the student presenting. Individual sheets (from the remaining students) are then distributed to the student presenting for their review.

References

| | |
|------------------------|---|
| Course Material | Book |
| Author | Belch, G.E. & Belh, M.A |
| Publishing Year | 2004 |
| Title | Introduction to Advertising and Promotion :An Integrated Marketing Communications Perspective |
| Subtitle | |
| Edition | |
| Publisher | 6th European McGraw Hill |
| ISBN | |

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|------------------------|---|
| Course Material | Book |
| Author | Fill, C |
| Publishing Year | 2002 |
| Title | Marketing Communications :Contexts, Strategies and Applications |
| Subtitle | |
| Edition | |
| Publisher | 3rd Prentice Hall |
| ISBN | |

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|------------------------|--|
| Course Material | Book |
| Author | Shimp, T.A. |
| Publishing Year | 2003 |
| Title | Advertising, Promotion and Supplemental Aspects of Integrated Marketing Communications |
| Subtitle | |
| Edition | |
| Publisher | 6th Dryden Press |
| ISBN | |

Notes

The module looks in depth at the range of marketing communications tools and the crucial need for integration, equipping students to design an IMC campaign for the successful launch of a new product of their choice. The presentation will test the student's ability to apply relevant marketing communications theory to the design and execution of a practical campaign, and the student's presentation skills. The written coursework will test the student's ability to critically analyse leading edge theory in this area.