

## Liverpool John Moores University

Title: PLANNING MODULE  
Status: Definitive  
Code: **7500KFSPD** (107587)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Arts, Professional and Social Studies

Team	Leader
Yusra Mouzughhi	Y

**Academic Level:** FHEQ7  
**Credit Value:** 60.00  
**Total Delivered Hours:** 60.00  
**Total Learning Hours:** 600  
**Private Study:** 540

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	60.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Ass		100.0	

### Aims

*To enable participants to demonstrate their skills and critical knowledge associated with their own area of professional practice in relationship to:*  
a.

### Learning Outcomes

After completing the module the student should be able to:

- 1 Identify own investigative projects and ascertain their own learning needs in relation

- to these projects
- 2 Evidence an understanding of research issues that move beyond M level into exploration of new methods and questioning of current paradigms
  - 3 Display a critical understanding of complex and specialised research, knowledge and skills through the development of proposals that demonstrate: a) the potential for the creation of new knowledge at the forefront of their academic discipline or their area of professional practice; b) the use of appropriate techniques/methodologies in their research
  - 4 From an academic position, propose, discuss, evaluate and defend the plans you put forward for Stage two
  - 5 Critically analyse literature relating to the topic under investigation

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Research justification      1    2    3    4    5

### Outline Syllabus

*Planning, project management, theoretical application to practice, ethics, developing a Learning Agreement, action learning strategies*

### Learning Activities

Facilitated learning sets, individual tutorials, seminar presentations, individual supervision and individual study

### References

<b>Course Material</b>	Book
<b>Author</b>	Burton, D.
<b>Publishing Year</b>	2000
<b>Title</b>	'Research Training for Social Scientists: a handbook for postgraduate researchers
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage Publications
<b>ISBN</b>	

### Notes

This planning module will prepare participants for the research literature review and outline plan phase of their doctoral level research. The final outcome will be a single report that will describe the participants ideas for developing professional practice

and will outline one or several research proposals.