

## Liverpool John Moores University

Title: Consultant Leadership Development  
Status: Definitive  
Code: **7500LTHTR** (118071)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: Lancs Teaching Hosp Trust

Team	Leader
Elizabeth McGough	Y

**Academic Level:** FHEQ7  
**Credit Value:** 20.00  
**Total Delivered Hours:** 37.00  
**Total Learning Hours:** 200  
**Private Study:** 163

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	7.000
Practical	7.000
Seminar	15.000
Tutorial	1.000
Workshop	7.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Plan	2500 words	50.0	
Presentation	Presentati	15 mins	50.0	

### Aims

*Welcome new Consultants to the Trust and help them to build a supportive and collaborative learning network with their peer group that encourages an exchange of ideas, learning and experience.*

*Equip delegates with the skills, knowledge and understanding of what good*

*leadership means and how it can be applied within their area of work.  
 Increase levels of self awareness of their own leadership style, their strengths and areas for development, including the impact their behaviour has on those around them.  
 Enable delegates to understand what effective communication is and develop a range of effective communication skills and techniques in order to be able effectively communicate in a variety of interactions.  
 Develop coaching skills as a tool to support and empower junior colleagues and peers to make decisions and be more involved in the decisions that affect them and their working practices.  
 Enhance delegates awareness of the strategic direction of the Trust and what this means for their service.  
 Help delegates understand their role in cultivating a culture and work environment that is focussed on quality and continual improvement.  
 Equip delegates with the knowledge, skills and ability to put together a comprehensive business case and have a range of project management and planning techniques.  
 Encourage delegates to take a solution focussed and more holistic approach to the service they deliver.*

## **Learning Outcomes**

After completing the module the student should be able to:

- LO1 Critically explore factors relating to change management.
- LO2 Critically analyse the principles of project management.
- LO3 Reflect upon their own skills in leading change.
- LO4 Select and apply appropriate theoretical principles to project management.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Project plan	LO 1	LO 4
Presentation	LO 2	LO 3

## **Outline Syllabus**

*Being a Leader; Communicating and Influencing; Human Factors and Team Working; Coaching for Performance; Exploring Corporate Strategies; Managing Change and Continual Improvement; Business Planning; Project Management and Problem Solving; Delivering the Service.*

## **Learning Activities**

The learning activities that will be used as part of the programme will include a mixture of lectures and seminars where delegates will take part in group activities and discussion exercises. In addition to this there will be a number of specialist workshops where there will be a guest speaker, the workshops will cover topics such as finance, strategic leadership and human factors, the workshops will be interactive sessions with some theoretical input.

## References

<b>Course Material</b>	Book
<b>Author</b>	Armstrong, M.
<b>Publishing Year</b>	2009
<b>Title</b>	Armstrong's handbook of management and leadership: a guide to managing for results
<b>Subtitle</b>	
<b>Edition</b>	2nd ed.
<b>Publisher</b>	Kogan Page
<b>ISBN</b>	9780749454173

<b>Course Material</b>	Book
<b>Author</b>	Hartley, J. and Bell, A.
<b>Publishing Year</b>	2009
<b>Title</b>	Placing ladders harnessing our leadership potential
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Kingsham Press
<b>ISBN</b>	9781904235651

<b>Course Material</b>	Book
<b>Author</b>	Institute of Leadership and Management
<b>Publishing Year</b>	2007
<b>Title</b>	Understanding culture and ethics in organizations.
<b>Subtitle</b>	
<b>Edition</b>	5th ed.
<b>Publisher</b>	Pergamon Press
<b>ISBN</b>	0080464289

<b>Course Material</b>	Book
<b>Author</b>	Stanton, E. Lemer, C. and Mountford, J.
<b>Publishing Year</b>	2010
<b>Title</b>	Clinical leadership: bridging the divide
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Mark Allen Publishing Group
<b>ISBN</b>	9781856423984

<b>Course Material</b>	Book
<b>Author</b>	Orridge, M.
<b>Publishing Year</b>	2009
<b>Title</b>	Change leadership: developing a change-adept organization
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Gower Press
<b>ISBN</b>	9780566089350

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Strategy and Leadership Journal
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Leadership and Organisation Development Journal
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Journal of Organisational Change Management
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Journal of Managerial Psychology
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

<b>Course Material</b>	Website
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<b>Author</b>	
<b>Publishing Year</b>	
<b>Title</b>	Journal of Management Development
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

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## Notes

The Consultant Leadership Development Programme is for those Consultants who are new to the role. It provides Consultants with a solid foundation in leadership skills, providing delegates with the skills, knowledge and ability to make a difference to the service they deliver.