

Module Information

2022.01, Approved

Summary Information

Module Code	7500NAHCMR
Formal Module Title	Complex Rehabilitation in a Multi-Disciplinary Context
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
The Walton Centre NHS Foundation Trust

Learning Methods

Learning Method Type	Hours
Lecture	30
Online	6
Practical	4
Seminar	3
Tutorial	6

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	Enable students to develop further skills in safe and effective rehabilitation. Equip students to deliver high quality rehabilitation within a Multi-Disciplinary Context
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate advanced knowledge and understanding of the ethos of rehabilitation and multidisciplinary team working to enhance patient outcomes in complex rehabilitation.
MLO2	2	Critically reflect on personal knowledge and skills in rehabilitation in order to develop higher level skills and knowledge.
MLO3	3	Critically discuss the role of the multi-disciplinary team in complex rehabilitation
MLO4	4	Critically analyse current research and evidence bases within complex rehabilitation

Module Content

Outline Syllabus	Introduction to complex rehabilitation in a multi-disciplinary context. Assignment preparation, study skills update, and writing at level 7. Medical management in rehabilitation. The role and impact of the nurse in rehabilitation. Physical management of rehabilitation. Cognitive rehabilitation. Challenging behaviour in the rehabilitation setting. Mental health in complex rehabilitation. Ethical principles in rehabilitation. The psychological impact of complex trauma on the individual and their family: MDT approaches to management. Prolonged disorders of consciousness. Communication disorders. Swallowing disorders. Nutrition. Vocational rehabilitation.
Module Overview	
Additional Information	<p>This collaborative module will be delivered predominantly by the multi-disciplinary team from the Cheshire and Merseyside Rehabilitation Network. The module is designed for a broad range of health care professionals who work within rehabilitation; for example, nurses, occupational therapists, physiotherapists, speech and language therapists, psychologists, physicians, dieticians, and doctors. There will be some practical interactive taught sessions from physiotherapist's and dieticians. The programme outcomes have been informed by the British Society of Rehabilitation Medicine Standards for Rehabilitation Services Mapped to the National Service Framework: http://www.bsm.org.uk/downloads/standardsmapping-final.pdf</p> <p>The course team have taken account of the Core Standards for Specialist Rehabilitation produced by the British Society of Rehabilitation Medicine: http://www.bsm.org.uk/publications/publications</p> <p>In addition, the Frameworks for Higher Education Qualifications of UK Degree-Awarding Bodies (FHEQ), LJMU Learning, Teaching and Assessment Strategy (2017-22), LJMU Curriculum Design Guide. This is a single module CPD which will be delivered full time over one semester. Admission Criteria: 1) BA/BSc (Hons) in relevant field (2.2 or above) or evidence of potential to study at Masters Level 2) Registration as a health professional (nursing or allied health) 3) Organisational support. Final Award: CPD Complex Rehabilitation in a Multi-Disciplinary Context</p> <p>Student Support Students will be encouraged to access University-wide support services including the Education and Academic Quality Services, Learning Resources, Careers and Welfare services. Student support will be on going through the provision of a comprehensive Induction Programme, and support during teaching and learning activity by teaching staff. Teaching staff and the link tutor will be accessible by telephone and e-mail to offer academic, pastoral, and welfare advice as necessary. There will be a dedicated on-line resource via Canvas. This programme will be assessed and run in line with the University Academic Framework. The assignment requires students to produce a professional portfolio (maximum 5500 words). This will include sections exploring the philosophy of complex rehabilitation, reflection, evidence based practice, national standards and frameworks and advancing practice. Students will be offered the opportunity to produce a formative reflection. Feedback will be provided prior to the summative assessment. There is no compulsory attendance requirement. Programme written: 2016 Reviewed 2022</p> <p>Mechanisms for monitoring and evaluation of the programme The programme is subject to annual monitoring and the standard validation processes. Further details of the monitoring of LJMU programmes are available on the Academic Quality website: www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-quality. External monitoring of the programme is provided by the external examiner. For details of external examining on LJMU programmes, please see www.ljmu.ac.uk/about-us/public-information/academic-quality-and-regulations/academic-quality. External examiner reports will be presented in the CME, and at the Board of Studies. The reports will be posted on Canvas – the virtual learning environment. Quality and standards will be ensured through the use of student feedback (through module evaluation), and student representation at the Boards of Study. Each cohort will nominate student representatives who will be invited to the BOS and will receive the CME. The programme team will review all of the relevant processes each year and generate an action plan to address issues. This CPD is not linked to another programme, it will have an external examiner and will produce an CME.</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Portfolio	portfolio	100	0	MLO2, MLO3, MLO4, MLO1

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Lorraine Shaw	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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