

## Liverpool John Moores University

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Title: Certificate of Professional Development in British Western Medical Acupuncture Practice  
Status: Definitive  
Code: **7501ACPHAR** (119016)  
Version Start Date: 01-08-2011  
  
Owning School/Faculty: Sciences  
Teaching School/Faculty: Sciences

Team	Leader
Ian Cubbin	

**Academic Level:** FHEQ7  
**Credit Value:** 20.00  
**Total Delivered Hours:** 60.00  
**Total Learning Hours:** 200  
**Private Study:** 140

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	4.000
Practical	36.000
Seminar	4.000
Tutorial	8.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Exam	AS1	WRITTEN EXAM 1	15.0	2.00
Exam	AS2	WRITTEN EXAM 2	15.0	2.00
Exam	AS3	PRACTICAL EXAM	20.0	4.00
Report	AS4	REFLECTIVE DEVELOPMENT	50.0	

### Aims

*To enable registered health care professionals to undertake safe and effective*

*acupuncture practice.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Describe the anatomical locations of acupuncture points and further demonstrate this understanding through observations of safe and effective needling techniques
- 2 Demonstrate effective consultation techniques and reflect on performance through critical evaluation.
- 3 Demonstrate the application of adjunctive treatments and critically appraise the use of electro-acupuncture and auricular acupuncture
- 4 Describe apply and/or critically evaluate the possible contra-indications and special precautions to acupuncture treatment.
- 5 Apply an understanding of evidence based practise and critically appraise a range of research methodologies
- 6 Evaluate the implementation of protocols to address safety precautions and procedures to ensure the development of safe, effective and ethical practice.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Exam 1	1	4	6		
Exam 2	1	4	6		
Exam 3	1	2	3		
Report	2	3	4	5	6

## **Outline Syllabus**

*Principles of Western Medical Acupuncture*

*Anatomy and Physiology of the meridians*

*Needling Techniques*

*Consultation skills, practice record keeping, consent and ethical issues.*

*Development of analytical skills in qualitative and quantitative data*

*Auricular and electro- acupuncture*

*portfolio and caseload development*

## **Learning Activities**

The module will be delivered by a combination of student led enquiry with a key note lecture or seminar on each of the taught days followed by individual study, and practical sessions. The majority of study will be student led in their own time between weekend study days. Students are expected to undertake distance learning (through the university's Blackboard platform) and undertake practical assessments in the

workplace to support their study. The module will be delivered over nine week-ends in which a number of themes will run through all sessions, including evidence based practice, ethical aspects of acupuncture, accountability, communication skills and the anatomical locations of acupuncture points. Each session builds on the previous and much of the content will be driven by student enquiry. On completion of the module the student will be able to meet each of the learning outcomes of the module. Students will receive background information and appropriate additional reading including relevant web-based links related to each area of study.

Students are expected to attend a minimum of 75% of the Taught Programme. Where elements of the programme have not been undertaken, students are expected to demonstrate they have covered any elements they have missed through individual private study and in discussion with their personal tutor. Students are expected to share profession specific experience with each other within an ethos of multi-professional learning, that ensures all students learning experience is optimised.

## References

<b>Course Material</b>	Book
<b>Author</b>	White, A., Cummings, M. & Filshie
<b>Publishing Year</b>	2008
<b>Title</b>	An Introduction to Western Medical Acupuncture:
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Elsevier, UK
<b>ISBN</b>	[ISBN 0443071772]

<b>Course Material</b>	Journal / Article
<b>Author</b>	Asgar, A., Green, G., Lythgoe, M.F., Lewith, G.,
<b>Publishing Year</b>	
<b>Title</b>	Acupuncture needling sensation: The neural correlates of deqi using fMRI
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Brain research 1315 (2010) 111 – 118.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Crombie, I. K.,
<b>Publishing Year</b>	2008
<b>Title</b>	The Pocket Guide to Critical Appraisal
<b>Subtitle</b>	
<b>Edition</b>	8th edition
<b>Publisher</b>	BMJ Publishing Group, London
<b>ISBN</b>	

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<b>Course Material</b>	Journal / Article
<b>Author</b>	Coughlan, M., Cronin, P. and Ryan, F
<b>Publishing Year</b>	2007
<b>Title</b>	Step-by-step guide to critiquing research. Part 1: quantitative research:
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	British Journal of Nursing, Vol 16, No 11
<b>ISBN</b>	

<b>Course Material</b>	Journal / Article
<b>Author</b>	Coughlan, M., Cronin, P. and Ryan, F
<b>Publishing Year</b>	2007
<b>Title</b>	Step-by-step guide to critiquing research. Part 2: qualitative research:
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	British Journal of Nursing, Vol 16, No 11
<b>ISBN</b>	

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## Notes

This module provides the students with the necessary practical skill and theoretical knowledge to become competent acupuncture practitioners and an ability to further research the subject.

In addition to the academic requirements students are expected to undertake work-based learning. Some private study time (70 hours) is allocated to this activity. In practice the amount of time spent with patients increases as students develop their skills through the programme. There is an additional requirement to complete a portfolio of learning during the course, which is assessed on a Pass/Fail basis.