

## Liverpool John Moores University

Title: DISSERTATION  
Status: Definitive  
Code: **7501BLWMR** (101418)  
Version Start Date: 01-08-2012

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Liverpool Business School

Team	Leader
Yusra Mouzughhi	Y

**Academic Level:** FHEQ7  
**Credit Value:** 60.00  
**Total Delivered Hours:** 22.00  
**Total Learning Hours:** 600  
**Private Study:** 578

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	14.000
Workshop	8.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	12,000 word Research Project	100.0	

### Aims

*The module enables students to apply and integrate knowledge and understanding assimilated during the programme in order to define and implement a research project, based on properly defined criteria.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Assess the feasibility and merit of a proposed research project based on a critical review of the literature and an investigation of primary and/or secondary data sources.
- 2 Establish achievable and realistic parameters for the research project, including an appropriate plan of work.
- 3 Formulate an appropriate research method based on a critique of research methodologies.
- 4 Complete the research project to produce valid and reliable results.
- 5 Defend the research project at viva voce.

### **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

CW    1    2    3    4    5

### **Outline Syllabus**

*The syllabus will be tailored to suit each student's needs.*

### **Learning Activities**

The module will be launched through a one day block session. This session will comprise of a mini-lectures, tutorials and student-led seminars. Thereafter the module will be delivered through one-on-one sessions between student and dissertation supervisor, supported by the Peer Learning Groups and Web/ICT support. Whilst the emphasis is on independent study, on the part of the student, the dissertation supervisor will act in an advisory role, guiding the student on issues at all stages of the research project.

### **References**

<b>Course Material</b>	Book
<b>Author</b>	Bell, J
<b>Publishing Year</b>	2005
<b>Title</b>	Doing your research project
<b>Subtitle</b>	a guide for first time researchers in education, health and social science
<b>Edition</b>	4th edition
<b>Publisher</b>	Open University Press, Maidenhead, UK
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	May, T
<b>Publishing Year</b>	2001
<b>Title</b>	Social Research

<b>Subtitle</b>	
<b>Edition</b>	3rd edition
<b>Publisher</b>	Open University Press, Maidenhead, UK
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Philips, E M and Pugh, D S
<b>Publishing Year</b>	2005
<b>Title</b>	How to get a PhD
<b>Subtitle</b>	A handbook for students and their Supervisors
<b>Edition</b>	
<b>Publisher</b>	Open University Press, Maidenhead, UK
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Potter, S
<b>Publishing Year</b>	2006
<b>Title</b>	Doing Postgraduate Research
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage, London, UK
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Thody, A
<b>Publishing Year</b>	2006
<b>Title</b>	Writing and Presenting Research
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage, London, UK
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Walliman, N
<b>Publishing Year</b>	2001
<b>Title</b>	Your research project
<b>Subtitle</b>	A step-by-step guide for the first time researcher
<b>Edition</b>	
<b>Publisher</b>	Sage, London, UK
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Wilkinson, D
<b>Publishing Year</b>	2005
<b>Title</b>	The Essential Guide to Postgraduate Study
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	Sage, London, UK
<b>ISBN</b>	

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## **Notes**

The learning activities carried out during the Dissertation Preparation block session and through student/supervisor sessions will provide informal formative feedback to the students during the course of the module. The summative feedback will take the form of a 20,000 word Research Project that includes: critical review of the literature, theoretical framework for the research, research methodology and selected method, presentation and discussion of work undertaken, intended further work, original contribution to knowledge likely to emerge from further work, reflections on learning. An element of the assessment will comprise a viva voce examination.