

# **Creative Lab**

# **Module Information**

2022.01, Approved

# **Summary Information**

| Module Code         | 7501IABMT               |
|---------------------|-------------------------|
| Formal Module Title | Creative Lab            |
| Owning School       | Liverpool Screen School |
| Career              | Postgraduate Taught     |
| Credits             | 30                      |
| Academic level      | FHEQ Level 7            |
| Grading Schema      | 50                      |

#### Teaching Responsibility

| LJMU Schools involved in Delivery |
|-----------------------------------|
| LJMU Partner Taught               |
|                                   |

#### Partner Teaching Institution

| Institution Name                |  |
|---------------------------------|--|
| Institute of the Arts Barcelona |  |

## **Learning Methods**

| Learning Method Type | Hours |
|----------------------|-------|
| Practical            | 100   |
| Workshop             | 20    |

# Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| SEP-PAR      | PAR      | September   | 28 Weeks                      |

# Aims and Outcomes

| Aims | 1. Integrate advanced techniques in acting, dance/movement, voice and singing by developing<br>and sustaining a role in a series of performances.2. Develop a manageable and sustainable<br>performance technique that meets the demands of public performance.3. Consolidate<br>appropriate and sustainable stylistic consistency to develop an ease of performance<br>appropriate to Musical Theatre.4. Promote self-awareness and sustainable techniques for a<br>career in theatre. |
|------|---|
|------|---|

### After completing the module the student should be able to:

#### Learning Outcomes

| Code | Number | Description  |
|------|--------|--|
| MLO1 | 1      | Synthesise and sustain advanced techniques in voice, singing, acting and dance/movement through a performance.   |
| MLO2 | 2      | Respond constructively and creatively to direction when working as an individual or as part of a larger company. |
| MLO3 | 3      | Contribute to ensemble practice in a professional rehearsal and performance environment.                         |
| MLO4 | 4      | Apply imagination and creativity within the bounds of a prescribed text and/or score.                            |

## **Module Content**

| Outline Syllabus       | This module involves students working as part of a company to perform a piece of music theatre comprising solo and ensemble performance. The focus of this module is the synthesis of acting, movement, and vocal work in a staged, live performance environment. Initial research workshops will critically analyse and explore the context of the work and provide students with an informed and detailed perspective. Students will then take part in an intensive rehearsal block followed by a tech/performance week. The performance project will be staged by a Creative Team who will guide the company and provide technical and artistic feedback throughout the process. Whilst existing models or excerpts of music theatre may be used, the module could engage in new or devised works dependent upon the skills and dynamics of the student cohort. |
|------------------------|--|
| Module Overview        |  |
| Additional Information | The module enables the student to be involved in the development and creation of an ensemble based, performance project. Assessment is via a live performance.   |

### Assessments

| Assignment Category | Assessment Name        | Weight | Exam/Test Length (hours) | Module Learning<br>Outcome Mapping |
|---------------------|------------------------|--------|--------------------------|------------------------------------|
| Portfolio           | Practice (Performance) | 100    | 0                        | MLO1, MLO2,<br>MLO3, MLO4          |

### **Module Contacts**

#### Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
|--------------|--------------------------|-----------|

#### Partner Module Team

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