

Liverpool John Moores University

Title: Consultant Stretch - Advanced Leadership Development Programme
Status: Definitive
Code: 7501LTHTR (118075)
Version Start Date: 01-08-2021
Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Lancs Teaching Hosp Trust

Team	Leader
Paula Kennedy	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 45
Total Learning Hours: 200
Private Study: 155

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	10
Practical	7
Seminar	20
Tutorial	1
Workshop	7

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	Plan	2500 words	30	
Reflection	Exec. Summ	2500 words	50	
Presentation	Presentati	Presentation	20	

Aims

Build a cohort of Consultants who are part of collaborative learning network that encourages an exchange of ideas, innovation, learning and experience.

Stretch delegates leadership skills and seek to enhance their skills, knowledge and understanding of what good leadership means and how it can be applied within their area of work.

Increase delegates self awareness of their own leadership style, their strengths and areas for development, including the impact their behaviour has on those around them.

Assist delegates to understand what effective communication is and develop a range of effective communication skills and techniques in order to be able effectively communicate in a variety of interactions.

Help delegates to understand their role in motivating teams to deliver high quality outcomes.

Develop coaching skills as a tool to support and empower junior colleagues and peers to make decisions and be more involved in the decisions that affect them and their working practices.

Enhance the delegates awareness of the strategic direction of the Trust, the NHS, Clinical policy and what this means for their service.

Facilitate a greater understanding of finance and accounting systems used in the NHS.

Enable delegates to understand their role in cultivating a culture and work environment that is focussed on quality and continual improvement.

Equip delegates with the knowledge, skills and ability to put together a comprehensive business case.

Equip delegates with a range of project management and planning techniques.

Encourage delegates to take a solution focussed and more holistic approach to the service they deliver.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically explore factors relating to change management.
- 2 Critically analyse the principles of project management.
- 3 Critically analyse their own skills in leading change.
- 4 Select and apply appropriate theoretical principles to project management.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Project Plan	1	
Executive summary	2	3
Presentation	4	

Outline Syllabus

Being a Leader; Communicating and Influencing; Human Factors and Team Working; Strategic Management and Entrepreneurship; Coaching Master Class;

Interpretation of Health Policy and Impact; NHS Finance Master Class; Improving the Service; Business Planning and Project Management; Delivering the Service.

Learning Activities

The Consultant Stretch – Advanced Leadership Development Programme is for those Consultants who are experienced in the role. This programme is designed to be challenging and fast paced that will help to stretch and hone leadership skills and abilities. It will equip Consultants with the full range of strategic level leadership skills that will help delegates to take the lead and make a difference.

Notes

The Consultant Stretch – Advanced Leadership Development Programme is for those Consultants who are experienced in the role. This programme is designed to be challenging and fast paced that will help to stretch and hone leadership skills and abilities. It will equip Consultants with the full range of strategic level leadership skills that will help delegates to take the lead and make a difference.

Summative assessment of the programme will be through the completion of a project plan and an executive summary reflecting on the experience of carrying out the project. In addition, delegates will be expected to undertake a formative assessment (unmarked) involving a presentation on the experience of leading and managing the project.