

Module Information

2022.01, Approved

Summary Information

Module Code	7501MCADV
Formal Module Title	Assessment and Management of Minor Illness
Owning School	Nursing and Allied Health
Career	Postgraduate Taught
Credits	30
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

Partner Teaching Institution

Institution Name
Mastercall

Learning Methods

Learning Method Type	Hours
Lecture	36
Placement/Practice	80
Tutorial	3
Workshop	5

Module Offering(s)

Display Name	Location	Start Month	Duration Number	Duration Unit
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SEP-PAR	PAR	September	28 Weeks
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Aims and Outcomes

Aims	Equip students with the knowledge and skills to appropriately assess, treat and refer patients with a range of minor illnesses within the primary care setting
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Evaluate the significance of clinical presentations to make accurate clinical diagnosis
MLO2	2	Critically appraise and apply evidence based practice for safe and effective patient management
MLO3	3	Critically evaluate the legal and ethical issues involved in patient management and the professional aspects of advanced nursing practice.
MLO4	4	Demonstrate competence in a range of practice skills as detailed in the clinical competency document and reflective practice portfolio

Module Content

Outline Syllabus	Anatophysiological overview, clinical examination, diagnosis, treatment and outcomes of the following systems; E.N.T., respiratory, gastrointestinal, renal, dermatological. Clinical examination, diagnosis and management of common minor illnesses and injuries. Management of minor eye and ear conditions, respiratory tract infections, exacerbations of asthma and C.O.P.D. minor injuries, wounds and burns, back and neck pain. Psychosocial problems that may influence diagnosis, treatment and outcomes. Case management of patients to include history taking, assessment, decision making and evaluation of outcome pathways. Roles and responsibilities of primary, secondary and tertiary care in relationship to minor illness and minor injuries. Communication and interpersonal skills, barriers to effective communication. Patient empowerment, patient advocacy. Equality and diversity, intercultural competence and inclusive practice. Health promotion. Health and safety. Ethico-legal issues in the delivery of care and consent. Professional aspects of advanced nursing practice. Clinical governance issues and service delivery and quality assurance processes. Associated research and evidence based practice in respect to service delivery.
Module Overview	
Additional Information	<p>The Programme and Award: Programme Code: 36359 Certificate of Professional Development (CPD) Assessment and Management of Minor Illness. The programme aims to prepare registered healthcare practitioners for the role of minor illness practitioners in primary care settings. Entry onto the programme: Applicants must be a registered nurse, or registered health professional, with a minimum of 5 years post qualification experience Applicants must be able to show evidence of active involvement in care issues relating to minor illness/injuries and health promotion in their current practice setting Recruitment and Admissions: Initial applications are managed by Mastercall Healthcare Prospective applicants will receive an application pack from Mastercall Completed applications will be reviewed by the programme leader and applicants will be invited for informal interview. Non standard applicants may need to provide evidence of preparedness to study at level 7. Delivery of the programme: The programme is delivered on a part time basis over one academic year starting in September and finishing in May with a break over the Christmas period. Delivery is via 3 hour teaching sessions delivered mainly for one evening per week before Christmas and less frequently after Christmas. A total of 44 hours direct classroom teaching will be delivered. Teaching will take place on site at Mastercall Healthcare in Stockport. Programme assessment: There are 2 summative assessments associated with the programme: 1. A 3,000 word essay 2. A Clinical Competency Document with a practice portfolio of supporting evidence. The programme is assessed in line with the Liverpool John Moores University (LJMU) Academic Framework regulations Throughout the programme students must complete a total of 80 hours clinical placement at Mastercall Healthcare in Stockport (with the option to complete a maximum of 20 of these hours in the student's own workplace setting - to be negotiated with the programme leader). The total 80 hours of practice must be completed by the end of the programme. Learning Outcome 4 of the programme states that the student will demonstrate competence in a range of practice skills as detailed in the Clinical Competency Document, this is assessed during the 80 hours clinical placement time. The Clinical Competency Document is an assessed component of the module and must be passed. Assessment and supervision in practice is conducted by a GP, Advanced Nurse Practitioner (ANP) or Minor Illness Practitioner selected by the student on a sessional basis during the 80 hours clinical contact time. Student Support: Students will be supported throughout the programme by the programme leader, LJMU link tutor, members of the programme teaching team, Practice Supervisors (who will be GPs or Advanced Nurse Practitioners working in the clinical setting) and an allocated mentor, who will be an ANP who is a member of the programme teaching team. In addition to the support provided by the programme leader, who has overall responsibility for the management of the programme, each student is allocated a mentor. The role of the mentor is to support student learning and development and to monitor student progress through planned tutorial meetings at the start, mid-point and completion of the programme. These tutorials will form the foundation for personal development planning activities in which the student will be encouraged to reflect upon their own learning needs and action plan to ensure professional and educational progress. Subject benchmark statements: Development of the programme has been guided by the QAA Quality Code for Higher Education in terms of ensuring that key values and expectations are met for programme delivery and in terms of assuring academic standards and the quality of the programme and award. These can be accessed via: http://www.qaa.ac.uk/quality-code Programme development is also informed by Liverpool John Moores University (LJM</p>

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Competency	Health Practice			MLO4

Essay	Essay	100	0	MLO1, MLO2, MLO3
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Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Cheryl Grimes	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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