

# **Advancing Leadership for Quality**

# **Module Information**

**2022.01, Approved** 

### **Summary Information**

| Module Code         | 7501NURUNI                       |
|---------------------|----------------------------------|
| Formal Module Title | Advancing Leadership for Quality |
| Owning School       | Nursing and Allied Health        |
| Career              | Postgraduate Taught              |
| Credits             | 20                               |
| Academic level      | FHEQ Level 7                     |
| Grading Schema      | 50                               |

#### **Teaching Responsibility**

| LJMU Schools involved in Delivery |  |
|-----------------------------------|--|
| LJMU Partner Taught               |  |

#### **Partner Teaching Institution**

| Institution Name |  |
|------------------|--|
| Unicaf           |  |

### **Learning Methods**

| Learning Method Type | Hours |
|----------------------|-------|
| Online               | 20    |

# Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-PAR      | PAR      | January     | 28 Weeks                      |

#### **Aims and Outcomes**

| Aims | This module will enable students to reflect on their own area of work and practice, and consider leadership, team working and enhanced learning within their own organisation. |
|------|--|
|      |  |

#### After completing the module the student should be able to:

#### **Learning Outcomes**

| Code | Number | Description   |
|------|--------|---|
| MLO1 | 1      | Critically analyse the meaning and importance of teamworking and leadership whilst working on a work based issue. |
| MLO2 | 2      | Analyse personal development needs to enhance personal effectiveness and leadership skills.                       |
| MLO3 | 3      | Critically reflect on personal learning styles required for organisational role development.                      |
| MLO4 | 4      | Critically evaluate the impact of action learning for organisational development                                  |

### **Module Content**

| Outline Syllabus       | Leadership and Management in HealthcareConcepts and theories of Leadership and ManagementTeam Working, team development and collaborative working Tools for Leadership and for Management problem solving and decision makingEffective Leadership BehavioursEmotion Management in the work placePerformance managementThe Governance agendaProfessional and legal accountabilityComplexity in the social, political and economic contextOrganisational Change |
|------------------------|---|
| Module Overview        |   |
| Additional Information | Students will critically analyse the meaning and importance of team working and leadership whilst working on a work based issue as well as analysing their personal development needs.  |

### **Assessments**

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning<br>Outcome Mapping |
|---------------------|-----------------|--------|--------------------------|------------------------------------|
| Essay               | Essay           | 100    | 0                        | MLO1, MLO2,<br>MLO3, MLO4          |

### **Module Contacts**

#### **Module Leader**

| Contact Name        | Applies to all offerings | Offerings |
|---------------------|--------------------------|-----------|
| Emma Johnston Smith | Yes                      | N/A       |

#### Partner Module Team

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
|--------------|--------------------------|-----------|