

Liverpool John Moores University

Title: Paediatric Clinical Examination Skills
Status: Definitive
Code: **7501PQHEAL** (119440)
Version Start Date: 01-08-2016

Owning School/Faculty: Nursing and Allied Health
Teaching School/Faculty: Nursing and Allied Health

Team	Leader
Mark Woods	Y

Academic Level: FHEQ7
Credit Value: 10
Total Delivered Hours: 41
Total Learning Hours: 100
Private Study: 59

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	30
Practical	6
Tutorial	5

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio		100	1

Competency	Practice
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Aims

To develop the skills of experienced Children's Nurses in the performance of generic physical examination and history taking.

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate effective history taking techniques
- 2 Reflect upon development of clinical skills related to the performance of examination techniques and interpretation of findings in children
- 3 Critically discuss professional issues related to expansion of nursing roles

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Practice Portfolio	1	2	3
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Practice

Outline Syllabus

indicative content:

**Professional and ethical issues related to role expansion*

**History taking and Health Assessment*

**Documentation of physical examination findings*

**Related anatomy & physiology underpinning physical examination*

**Physical examination skills in major systems: Respiratory, Cardiovascular, Abdominal, HEENT, Nervous system, MSK, & Dermatology*

**Skills practise in simulated settings*

Learning Activities

Lead lectures, practical demonstrations, group discussions, student history presentations and role-play

Notes

This module has been adapted from an existing Paediatric Clinical Examination module to meet identified learning needs within Manchester Children's Hospital (MCH).

It is designed for Paediatric Nurses working within MCH who are working within identified clinical areas and wish to develop their assessment skills to a higher level with support in practice from clinical mentors. The assessment strategy consists of a practice portfolio, which allows the students to provide evidence of their developing clinical skills with reflections on the process.