

The Role of the SENCo

Module Information

2022.01, Approved

Summary Information

Module Code	7501SIL
Formal Module Title	The Role of the SENCo
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education
LJMU Partner Taught

Partner Teaching Institution

Institution Name
School Improvement Liverpool Ltd

Learning Methods

Learning Method Type	Hours
Lecture	4
Online	2
Seminar	6
Tutorial	2
Workshop	8

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

Aims and Outcomes

Aims	To support professionals' understanding of the SENCo role through critical engagement with current theory, research, policy and professional practice.
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically examine how the role of the SENCo is operationalised in their settings
MLO2	2	Critically analyse key theoretical frameworks and concepts associated with the role of the SENCo.
MLO3	3	Critically reflect on research and evidence based practice associated with the SENCo role.
MLO4	4	Evidence that they have achieved the relevant NASENCo learning outcomes

Module Content

Outline Syllabus	Key concepts and theoretical frameworks associated with the role of the SENCo Context of the role: institutional, local, national and international Differentiation: materials, resources and broadening the accessibility and range of the curriculum and applying for examination adjustments. Roles and responsibilities of practitioners in planning and supporting learning. Learning policy and provision; auditing current provision. Managing resources: time, space, people, finance, materials. Practitioner enquiry approaches.
Module Overview	<p>This module provides a grounding in theory, research and practice for educational professionals. It is particularly suitable for those keen to develop their capabilities as SENCos, their understanding of policy contexts and their ability to improve educational outcomes and organisational effectiveness. The module contributes to attainment of the National Award for Special Educational Needs Coordinators (NASC). It aims to:</p> <ul style="list-style-type: none"> enable you to expand your knowledge and understanding of the role of SENCO through learning based on engagement with current educational theory, research, policy and practice develop your critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in your professional setting develop professionally and personally through engagement with the module
Additional Information	This module provides a grounding in theory, research and practice for educational professionals with an interest in developing their capabilities as SENCos, their understanding of policy contexts, and their ability to contribute to improved educational outcomes and organisational effectiveness. The module contributes to attainment of the National Award for Special Educational Needs Coordination (NASENCo).

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Dissertation	Reflective practice assignment	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Carmel Arnold	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
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