

# **Coaching as a Social Process**

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	7501SPOSCI
Formal Module Title	Coaching as a Social Process
Owning School	Sport and Exercise Sciences
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
LJMU Partner Taught	

#### **Partner Teaching Institution**

Institution Name	
Learning Works Limited	

# **Learning Methods**

Learning Method Type	Hours
Online	11
Seminar	10

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

## **Aims and Outcomes**

Aims	The aim of this module is to allow students to gain an advanced understanding of the theoretical concepts that are essential to understanding of coaching as a social process. The module will explore concepts as they apply to each individual within their particular sport coaching role. It will enable them to form clear understanding of the marriage between theory and practice in sport coaching.
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#### After completing the module the student should be able to:

## **Learning Outcomes**

Code	Number	Description
MLO1	1	Critically understand and appraise the importance of the coaching process.
MLO2	2	Synthesise and critically report the antecedents of the coaching process.
MLO3	3	Assimilate and apply examples of the coaching process within their own sport coaching practice.

## **Module Content**

Outline Syllabus	Coaching philosophy including their own and others within a coaching contextCoaching modelsSocio-cultural aspects of sport coachingPower within the coaching processRelationships between culture and coach behaviourOrganisational visions and valuesMentoring and communities of practice	
Module Overview		
Additional Information	The aim of this module is to allow students to gain an advanced understanding of the theoretical concepts that are essential to the coaching process. The module will explore concepts as they apply to each individual within their particular sport coaching role. It will enable them to form clear understanding of the marriage between theory and practice in sport coaching. Teamwork will be developed through group discussions and peer review of formative work.	

### **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Essay	100	0	MLO1, MLO2, MLO3

## **Module Contacts**

#### **Module Leader**

Contact Name	Applies to all offerings	Offerings
Simon Roberts	Yes	N/A

#### **Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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