

Module Information

2022.01, Approved

Summary Information

| | |
|---------------------|---|
| Module Code | 7502EDUI |
| Formal Module Title | Theories and Principles in Education, Teaching and Learning |
| Owning School | Education |
| Career | Postgraduate Taught |
| Credits | 20 |
| Academic level | FHEQ Level 7 |
| Grading Schema | 50 |

Teaching Responsibility

| |
|-----------------------------------|
| LJMU Schools involved in Delivery |
| LJMU Partner Taught |

Partner Teaching Institution

| |
|-----------------------------|
| Institution Name |
| Westford University College |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Online | 20 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| APR-PAR | PAR | April | 12 Weeks |
| JAN-PAR | PAR | January | 12 Weeks |

| | | | |
|---------|-----|-----------|----------|
| SEP-PAR | PAR | September | 12 Weeks |
|---------|-----|-----------|----------|

Aims and Outcomes

| | |
|------|--|
| Aims | To deepen knowledge and critical understanding of principles and theories relating to education, teaching and learning To identify and apply strategies and methods which translate into effective teaching, learning and assessment practices in the educational environment |
|------|--|

After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|---|
| MLO1 | 1 | Identify and critically discuss a range of educational theories, principles and pedagogical approaches in relation to education, teaching and learning |
| MLO2 | 2 | Critically evaluate personal educational practices, synthesising relevant theories and considering implications for practice in your own professional environment |
| MLO3 | 3 | Evidence planning, delivery and critical evaluation of innovative teaching, learning and assessment strategies |

Module Content

| | |
|------------------------|---|
| Outline Syllabus | Theories of learning and development Pedagogical approaches and theories for effective teaching in different settings Educational practice and assessment for learning in a global context Principles of curriculum planning and review Formative and summative assessment methods and strategies Inclusive, innovated and differentiated learning Influences on personal and practice development for effective teaching, learning and assessment |
| Module Overview | |
| Additional Information | Students undertaking the PGCE (International) will normally be in a role in an education setting, or organisation. However, the institution will provide a one-month education placement in an appropriate setting for students to be able to explore, apply and evaluate their learning, if they are not in current practice. This module is part of the Postgraduate Certificate in Education (International) (PGCEi) which is delivered and fully supported as an online and blended learning programme. The PGCEi is an academic qualification, not a teaching qualification, and therefore does not offer QTS (as recognised in the UK). The programme's design and philosophy is informed by the Teachers' Standards (DfE, UK). It is a postgraduate degree internationally recognised as an advanced level of study and qualification for those wishing to enhance their practice and advance to more senior positions in teaching and educational management, in education organisations and international schools. |

Assessments

| Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|---------------------|---------------------|--------|--------------------------|---------------------------------|
| Test | Critical Evaluation | 60 | 0 | MLO1, MLO3 |
| Presentation | Poster Presentation | 40 | 0 | MLO2, MLO3 |

Module Contacts

Module Leader

| | | |
|--------------|--------------------------|-----------|
| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|

Partner Module Team

| | | |
|--------------|--------------------------|-----------|
| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|