Liverpool John Moores University

Title:	MANAGING CHANGE (ACCESS AND INCLUSION)
Status:	Definitive
Code:	**7502MASEN** (103407)
Version Start Date:	01-08-2016

Owning School/Faculty:	Education
Teaching School/Faculty:	City College University

Team	Leader
John Clarke	Y

Academic Level:	FHEQ7	**Credit Value:**	20	**Total Delivered Hours:**	22
Total Learning Hours:	200	**Private Study:**	178		

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Lecture	21
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4,000 word assignment	100	

Aims

To develop the ability to critically analyse changes in the organisation and management of education.
To enable students to gain knowledge and critical understanding of the major theoritical approaches to managing change.
To prepare students to adopt from an empirical/research evidence base, an appropriate theoretical approach to managing change within their professional practice
To encourage students to develop critical faculties in relation to research, policy and

practice in the area of managing change, thus assissting them to develop as reflective practitioners.
To identify and critically evaluate issues of access and inclusion which present challenges to educational institutions and systems

Learning Outcomes

After completing the module the student should be able to:

1	Outline the key changes in funding, organisation and control in education.
2	Apply relevant theoretical models of the management of change to current issues in education.
3	3. Employ a critical 'action research' approach to the management of change within the organisation.
4	Select appropriate research approaches to studying the management of the curriculum within their professional context.
5	Critically assess organisational and policy responses to issues of access and inclusion.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

4000 Word Assignment   1   2   3   4   5

Outline Syllabus

Models of management and organisational change as appiled to education.
Acritical engagement with accountability models and their implications for management.
'Action research' approaches to management change in education.
A critical response to a range of research methodologies and methods related to analysing change management.

Learning Activities

Lectures, group work, tutorials and work-based practice.

Notes

This module is part of the MA Educational Management programme. It develops an 'action research' approach to changing organisational patterns and management issues in education and allows an opportunity to explore initiatives in the students own workplace and a range of research approaches to a critical examination of the management of change.