

Liverpool John Moores University

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Title: REFLECTIVE MODULE
Status: Definitive
Code: **7502MDCLP** (111205)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Management Development Centre International Ltd UK

Team	Leader
Aileen Lawless	Y

Academic Level: FHEQ7
Credit Value: 60.00
Total Delivered Hours: 60.00
Total Learning Hours: 600
Private Study: 540

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	20.000
Workshop	40.000

Grading Basis: Pass/Not Pass

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Reflection	AS1	A reflection on the coherence and cogency of the critical analysis of all investigations. This will be in the form of publication(s) for a refereed academic/professional journal. THIS IS A PASS FAIL MODULE ONLY Viva voce examined by a panel of internal and external examiners.	100.0	

Aims

1. To provide a coherent and critical overview of the investigative project(s) carried out in Stage 2 of the Professional Doctorate
2. To set their research within an academic and professional context demonstrating a significant and original contribution to knowledge

Learning Outcomes

After completing the module the student should be able to:

- 1 Display a critical understanding of complex and specialised research knowledge and techniques in relation to the specific research programme.
- 2 Defend their approaches to the research and its coherence, originality and significance to the field of study.
- 3 Present information/report(s) clearly and concisely at a level judged suitable for publication in a refereed academic or professional journal.
- 4 Communicate the results of their research to peers and engage in critical dialogue to specialist academic and work place audiences.
- 5 Provide implications of the further development of their specific professional practice in relation to their own work, its context, and the form future development would take. This should demonstrate the command of advanced research and professional skills.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Thesis	1	2	3	4	5
Proposal/Reflection					

Outline Syllabus

Negotiable

Learning Activities

Individual supervision with appropriate specialist supervisor(s)

References

Course Material	Book
Author	Alvesson, M & Skoldberg, K
Publishing Year	1999
Title	Reflective Methodology: new vistas for qualitative research
Subtitle	
Edition	
Publisher	Sage

ISBN	
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Course Material	Book
Author	Frankfort, N C. & Nachmais D.
Publishing Year	1996
Title	Research Methods: a critical introduction
Subtitle	
Edition	
Publisher	Edward Arnold
ISBN	

Course Material	Book
Author	Gomm, R
Publishing Year	2003
Title	Social Research methodology
Subtitle	: a critical introduction
Edition	
Publisher	Palgrave Macmillan
ISBN	

Course Material	Book
Author	O'Hanlon, C
Publishing Year	2003
Title	Educational inclusion as action research
Subtitle	An interpretative discourse
Edition	
Publisher	Open university press
ISBN	

Course Material	Book
Author	Smith, MJ
Publishing Year	1998
Title	Social Science in Question
Subtitle	
Edition	
Publisher	Sage
ISBN	

Course Material	Book
Author	Saunders, M., Lewis P & Thornhill, A.
Publishing Year	0
Title	Research methods for business participants
Subtitle	
Edition	3rd
Publisher	Prentice Hall
ISBN	

Notes

This module provides the participant with the opportunity to present a coherent and critical overview of the investigative project(s) carried out in Stage 2 of the Professional Doctorate. The participant will have the opportunity to present his/her work in an academic and professional context and discuss the practical applications of the findings of the investigative projects.