

## Liverpool John Moores University

Title: Strategic Human Resource Development Enquiry into Practice  
Dissertation  
Status: Definitive  
Code: **7502MOLHD** (118473)  
Version Start Date: 01-08-2011

Owning School/Faculty: Arts, Professional and Social Studies  
Teaching School/Faculty: Arts, Professional and Social Studies

Team	Leader
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**Academic Level:** FHEQ7  
**Credit Value:** 60.00  
**Total Delivered Hours:** 24.00  
**Total Learning Hours:** 600  
**Private Study:** 576

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	24.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	Ass 1	20,000 word dissertation to include a final written reflective learning account	100.0	

### Aims

*To enable experienced practitioners with a background of Human Resource Development (HRD) to conduct and present an enquiry into practice; resulting in the production of a dissertation that relates to a Strategic HRD issue within an employing organisation.*

### Learning Outcomes

After completing the module the student should be able to:

- LO1 Develop a theoretical framework which informs research into a specific area of Strategic HRD
- LO2 Justify and apply a methodological approach that is appropriate for the Strategic HRD investigation
- LO3 Collect, integrate, analyse and interpret data and information from a variety of sources
- LO4 Present recommendations and an action plan which address the Strategic HRD issue and which are based on evidence and underpinned by critical appraisal and imaginative judgment
- LO5 Develop skills of critical reflection in order to facilitate individual, professional and organisational change in the area of Strategic HRD

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation	LO	LO	LO	LO	LO
	1	2	3	4	5

### Outline Syllabus

*The agenda of each action learning set meeting will vary according to the specific development needs of the participants. The agenda will be participant led and whilst the set will be facilitated by an academic, the aim is for participants to 'become' a community of critically reflective practitioners.*

### Learning Activities

Action learning forms the central ethos and method used to enable achievement of the module aims and objectives. The action learning approach will enable participants to develop as independent learners and to support fellow set members in their research.

### References

<b>Course Material</b>	Book
<b>Author</b>	McGoldrick, J., Stewart, J. and Watson, S. (Eds.
<b>Publishing Year</b>	2001
<b>Title</b>	Understanding HRD: a research-based approach
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Coghlan, D. and Brannick, T
<b>Publishing Year</b>	2010
<b>Title</b>	Doing Action Research in Your Own Organization
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, Sage
<b>ISBN</b>	

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### Notes

This module is only available as part of the MA in Strategic Human Resource Development. This Masters is a specialist top-up degree and is designed to build upon prior knowledge, skills and experience within the area of HRD.