

## Module Information

2022.01, Approved

### Summary Information

Module Code	7502QTVI
Formal Module Title	Policy Frameworks for Visually Impaired Learners
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
Education

### Learning Methods

Learning Method Type	Hours
Lecture	4
Online	20
Placement/Practice	6
Seminar	8
Tutorial	2

### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	12 Weeks

### Aims and Outcomes

Aims	The module aims to enable participants to relate their professional experience to the overall developments in provision for pupils with visual impairment at both regional and national levels. A key emphasis will be on roles and responsibilities within the context of inclusion and the changing role of the specialist teacher and other professionals.
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Review and critically appraise legislation and national and local policies, procedures and guidelines, including statutory assessment processes, relating to children and young people with special educational needs and disabilities and, in particular, those with VI
MLO2	2	Assess and critically evaluate the organisational and interpersonal constraints in establishing effective support for VI learners.
MLO3	3	Critically review and evaluate school/setting self-evaluation and improvement processes, including the mechanisms for setting priorities, objectives and targets and translating these into policies and strategies

### Module Content

Outline Syllabus	National legislation and national and local policies, procedures and guidelines, including statutory assessment processes;the range of educational provision for learners with VI;Statutory and non-statutory curriculum frameworks and their associated assessment criteria and processes and reporting procedures;Arrangements to support access to assessment processes;School/setting self-evaluation and improvement processes;Current SEN and disability-specific terminology and how it is used in relation to the education, health and care of learners with VI.
Module Overview	This module will enable students to relate their professional experience to the overall developments in provision for pupils with visual impairment both regionally and nationally. A key emphasis is placed on the roles and responsibilities within the context of inclusion and the changing role of the specialist teacher and other professionals.
Additional Information	This module is part of the PG Diploma in Teaching Visually Impaired Learners delivered in collaboration with St Vincent's School. It includes a negotiated programme of visits for you to observe different types of provision for children and young people with visual impairment. Participants will be expected to keep a reflective journal and undertake a series of focused tasks during these visits

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Written report	100	0	MLO2, MLO1, MLO3

### Module Contacts

#### Module Leader

Contact Name	Applies to all offerings	Offerings
Matt McLain	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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