

Liverpool John Moores University

Title: CURRICULUM DESIGN FOR INCLUSIVE PRACTICE
Status: Definitive
Code: **7502RTLLS** (113840)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: Riverside College

Team	Leader
Beverly Pau	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 72
Total Learning Hours: 200
Private Study: 128

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	51
Tutorial	21

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Written assignment in which the student critically analyses a range of curriculum models, with a thoughtful synthesis of their own teaching context. Research will be carried out into the different curriculum models to draw conclusions concerning their impact on inclusive practice. Conclusions will be drawn concerning the planning and implementation of extended inclusive practice. (4-5000 words)	100	

Aims

To encourage students to analyse and evaluate the concepts, theories and models of curriculum

To facilitate in-depth research of curriculum change with particular reference to inclusive practice.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically analyse and evaluate a range of theories and models appertaining to the Lifelong Learning Sector and its numerous and diverse contexts
- 2 Contextualise the impact of a range of curriculum models on the learning process with specific reference to effective inclusive practice
- 3 Research, analyse and draw conclusions concerning the effect of theories, principles and models of the inclusive curriculum on their professional practice
- 4 Provide an in-depth reflection of their learning in this module which analyses the ways in which their own practice can be developed, and identifies clear targets for professional pedagogical practice and the effective extension of inclusive practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Written Assignment	1	2	3	4
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Outline Syllabus

Students will research the concepts of inclusiveness and curriculum theory and design. The outcomes of this practice will form the basis for an analysis of curriculum models and a critical evaluation of the concepts and theories of equality and inclusive education.

Students will critically analyse the impact of different curriculum models and provide a synthesis of that impact on professional practice in the Lifelong Learning Sector for the development and extension of inclusive practice.

Students will evaluate their own practice with individuals and groups within their own specialist area and provide a cogent argument that identifies coherent approaches to developing and promoting equality and inclusiveness.

Learning Activities

Lectures, tutorials, negotiation, focused work based learning.

Notes

This module provides a framework for the learners to reflect and investigate an aspect of curriculum design and inclusivity within their own areas of teaching and learning. Learners will be supported and equipped with the requisite knowledge and skills to complete a study of the issue selected while linking this to their personal and professional needs.