

## Module Information

2022.01, Approved

### Summary Information

Module Code	7502SIL
Formal Module Title	Teaching Young People with Special Educational Needs
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

### Teaching Responsibility

LJMU Schools involved in Delivery
Education
LJMU Partner Taught

### Partner Teaching Institution

Institution Name
School Improvement Liverpool Ltd

### Learning Methods

Learning Method Type	Hours
Lecture	4
Online	2
Seminar	6
Tutorial	2
Workshop	8

## Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	12 Weeks

## Aims and Outcomes

Aims	To provide opportunities for education professionals to support their professional development through an enhanced understanding of the theory and evidence associated with learning difficulties
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Critically reflect on practice in relation to supporting learners with SEND and identify professional development leads
MLO2	2	Critically analyse key theoretical frameworks and concepts in special educational needs
MLO3	3	Synthesise theory and research associated with special educational needs to inform practice.
MLO4	4	Evidence that they have achieved the relevant NASENCo learning outcomes

## Module Content

Outline Syllabus	Key concepts and theoretical frameworks associated with Learning Difficulties Context of Learning Difficulties, institutional, local, national and international. Knowledge and understanding of legislation, research and initiatives into teaching and learning for children and young people with SEN. Knowledge and understanding of assessment to identify a range of learning needs. Effective planning and monitoring of intervention programmes. Working with colleagues, parents and the pupil to build positive expectations. Whole-school and classroom issues - policy and practice. Practitioner enquiry approaches.
Module Overview	This module aims to:  expand your knowledge and understanding of learning difficulties through learning based on engagement with current educational theory, research, policy and practice  develop your critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in your professional setting  develop professionally and personally through engagement with the module
Additional Information	This module provides a grounding in theory, research and practice for educational professionals with an interest in developing their capabilities as SENCOs, their understanding of policy contexts, and their ability to contribute to improved educational outcomes and organisational effectiveness. The module contributes to attainment of the National Award for Special Educational Needs coordination (NASENCo).

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Reflective practice assignment	100	0	MLO1, MLO2, MLO3, MLO4

## Module Contacts

### Module Leader

Contact Name	Applies to all offerings	Offerings
Carmel Arnold	Yes	N/A

### Partner Module Team

Contact Name	Applies to all offerings	Offerings
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