

## Learning Through Integrative Practice

### Module Information

2022.01, Approved

#### Summary Information

Module Code	7503ALEFTP
Formal Module Title	Learning Through Integrative Practice
Owning School	Psychology
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

#### Teaching Responsibility

LJMU Schools involved in Delivery
LJMU Partner Taught

#### Partner Teaching Institution

Institution Name
The Alef Trust CIC

#### Learning Methods

Learning Method Type	Hours
Lecture	18
Online	18

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	28 Weeks

## Aims and Outcomes

Aims	<p>1. To introduce and contextualize the principles of integrative models of adult development through experiential engagement in a self-devised schedule of integrative practice, involving committed and regular experiential practice in physical, mental, emotional, spiritual, and interpersonal modalities, totalling 100 hours over a period of 8 months.2. To foster embodied competence in integrative practice within a community context, enabling critical and mature assessment of the effects and value of practices chosen by the students, including socio-cultural dynamics and interrelationships of practices.3. To facilitate critical reflection on the relationship between theory and practice in integrative work in personal and professional contexts. 4. To progressively deepen the student's sense of embodiment and lived engagement with theory through transformative practices as an integral component of experiential learning.</p>
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate understanding of current theories of integrative practice and psychological growth and spiritual development.
MLO2	2	Critically engage with scholarly sources in the evaluation of the self-devised practice programme.
MLO3	3	Demonstrate embodied competence in the evaluation of integrative practice and critically reflect on the perceived impact and value of the self-devised programme.
MLO4	4	Critically assess the contribution of integrative experiential work to the advancement of academic knowledge and research.

## Module Content

Outline Syllabus	This module is a core module on a fully online, distance learning MSc programme. All activities take place via the Collaborative Learning Environment (CLE) into which students will be inducted at the commencement of the programme.
Module Overview	
Additional Information	This module is a core module on a fully online, distance learning MSc programme. All activities take place via the Collaborative Learning Environment (CLE) into which students will be inducted at the commencement of the programme. The term "online" under Delivery Options includes teaching delivered through synchronous webinars and through asynchronous forums.

## Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Reflection	Process Report	40	0	MLO2, MLO3
Reflection	Reflective Essay	50	0	MLO1, MLO2, MLO3, MLO4
Reflection	Reflective Meetings	10	0	MLO1, MLO2

## Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
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**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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