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Title: WIDER PROFESSIONAL PRACTICE
Status: Definitive
Code: **7503LTLLS** (108527)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: City of Liverpool College

Team	Leader
Beverly Pau	Y

Academic Level: FHEQ7 **Credit Value:** 20 **Total Delivered Hours:** 80
Total Learning Hours: 200 **Private Study:** 120

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	40
Tutorial	40

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Group Presentation and Seminar paper	50	
Essay	AS2	Written Coursework	50	

Aims

To encourage students to research, within a broad, critical and analytical perspective, the wider context in which they operate as professional practitioners within the Lifelong Learning Sector.

To work effectively within a group, and to engage in an informed reflective process to present outcomes and draw conclusions with regard to group dynamics.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the concept of professionalism and the core professional values for teachers within the Lifelong Learning Sector.
- 2 Utilising primary research, implement a research project within their own institution, critically analysing the results, and producing a reflective written report.
- 3 Critically review the key issues and offer a synthesis with current developments concerning professional conduct and accountability in the Lifelong Learning Sector.
- 4 Provide a considered analysis of the principles underpinning effective evaluation and quality measures and link to their own practice.
- 5 Provide a detailed action plan which highlights the link of theory to practice in relation to improving and developing their own professional practice.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Presentation	1	2	3	4	5
Written coursework	1	3	4	5	

Outline Syllabus

This module will provide a broad critical perspective of the relationship between policy and practice in the current context of the Lifelong Learning Sector. The influence of major social, political and economic factors on the changing context of Lifelong Learning will be considered. The nature and impact of policy and legislation will be addressed and a particular emphasis will be given to new, current policy initiatives.

Learning Activities

Induction to module, content and processes, critical outline of the current context within post compulsory education and training. Individual tutorials and small group seminars supporting individual research and group presentation. Action learning sets to encourage collaborative and autonomous learning.

Notes

This module considers the influence of major social, political and economic factors on the changing context of the Lifelong Learning Sector. The nature and impact of the relevant legislation will be addressed, with particular emphasis upon new policy

initiatives currently driving change. Students will be encouraged to work collaboratively in small research groups and present their findings on a major contextual policy driven change.