

Liverpool John Moores University

Title: QUALITY & QUALITY ASSURANCE FOR TEACHING & LEARNING
Status: Definitive but changes made
Code: **7503MASEN** (103408)
Version Start Date: 01-08-2016
Owning School/Faculty: Education
Teaching School/Faculty: City College University

Team	Leader
John Clarke	Y

Academic Level: FHEQ7
Credit Value: 20
Total Delivered Hours: 22
Total Learning Hours: 200
Private Study: 178

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	21
Tutorial	1

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	4000 Word Assignment	100	

Aims

To develop knowledge and understanding of classical and emerging theory, practice and research in quality and quality assurance.

To analyse the significance of quality assurance in educational institutions.

To develop skills in applying quality processes in education.

To encourage students to develop critical faculties in relation to research, policy and practice in the area of quality and quality assurance, thus assisting them to develop as reflective practitioners.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically discuss relevant theoretical and research perspectives.
- 2 Analyse the relevance of such perspectives and apply them to their own and other institutions.
- 3 Engage in confident and competent critical evaluation of relevant texts.
- 4 Engage in research and information gathering appropriate to the study of leadership and management within their professional context at a Master's level of competence

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Assignment	1	2	3	4
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Outline Syllabus

*Leadership and management: traditional and emerging theoretical perspectives.
Research and case-studies of practice.
The national political context of educational leadership and management.
National Standards and their implications.
Strategic management in education.
Organisational effectiveness and change.*

Learning Activities

Lectures, group discussion, text-based seminars, individual tutorials, focused work-based practice.

Notes

This module is part of MA Educational management programme and is also available as an option to students following other routes. It provides a grounding in theory, practice and research for educational professionals with an interest in developing their own leadership and management capabilities, their understanding of current policy-contexts, and the effectiveness of their institutions.