

Module Information

2022.01, Approved

Summary Information

Module Code	7503SIL
Formal Module Title	Professional Development for Leadership
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education
LJMU Partner Taught

Partner Teaching Institution

Institution Name
School Improvement Liverpool Ltd

Learning Methods

Learning Method Type	Hours
Lecture	4
Online	2
Seminar	6
Tutorial	2
Workshop	8

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
APR-PAR	PAR	April	12 Weeks

Aims and Outcomes

Aims	To develop participants' theoretical and evidence based understanding of professional development for leadership and management associated with Special Educational Needs Coordination.
------	---

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse key theoretical frameworks and concepts in leadership and management as they relate to the practice of SEN Coordination
MLO2	2	Synthesise research findings, evidence based practice and theory to inform leadership and management practices
MLO3	3	Critically evaluate professional development needs in relation to leading SEN provision
MLO4	4	Evidence that they have achieved the relevant NASENCo learning outcomes

Module Content

Outline Syllabus	Reflective practice for leadership development in the context of the role of the SENCo Leadership styles and strategies Effective team membership and working The significance of organisational culture and structure. Working with colleagues and others in school - communication, securing commitment, negotiation and meeting skills. Planning for and implementing change Planning for personal development Practitioner enquiry approaches and monitoring impact
Module Overview	This module aims to: expand your knowledge and understanding of professional development for leadership and management through learning based on engagement with current educational theory, research, policy and practice in Special Educational Needs Coordination develop critical professional practice through analysis of, reflection on, and engagement with this knowledge and understanding in your professional setting develop you professionally and personally
Additional Information	This module provides a grounding in theory, research and practice for educational professionals with an interest in developing their capabilities as SENCos, their understanding of policy contexts, and their ability to contribute to improved educational outcomes and organisational effectiveness in their school or setting. The module contributes to attainment of the National Award for Special Educational Needs coordination (NASENCo)

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Essay	Reflection on leading change	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Carmel Arnold	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings
--------------	--------------------------	-----------