

Liverpool John Moores University

Title: INTERNATIONAL ACCOUNTING ISSUES
Status: Definitive
Code: **7504AG** (103479)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Dublin Business School

Team	Leader
Roger Pegum	Y

Academic Level: FHEQ7
Credit Value: 15.00
Total Delivered Hours: 32.00
Total Learning Hours: 150
Private Study: 118

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	20.000
Tutorial	10.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Assignment/Case Study	30.0	
Exam	AS2	Examination	70.0	2.00

Aims

The objective of this module is to provide students with the knowledge to comprehend and apply current and developing issues in the preparation of financial statements of profit oriented entities using international financial reporting standards

Learning Outcomes

After completing the module the student should be able to:

- 1 Display an understanding of the internal and external pressures leading to compromises in financial reporting and the importance of ethical behaviour by corporate professionals
- 2 Prepare and analyse financial statements of profit oriented entities (including business combinations) using specified elements of International GAAP.
- 3 Prepare and interpret financial statements incorporating complex transactions such as financial instruments and foreign currency business combinations.
- 4 Discuss the development of fair value accounting and critically assess its impact and relevance to stakeholders in the context of modern international financial reporting.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

ESSAY	1	3	4	
EXAM	1	2	3	4

Outline Syllabus

International Financial Reporting Environment

Understanding of the importance of the regulatory framework within which corporate entities operate and the necessity for a prevailing spirit of sound corporate governance and ethical behaviour. Implications of the failure of good corporate governance and the remedies available to ensure adequate enforcement of the regulatory framework.

Business Combinations

Preparation of the financial statements (Statement of Comprehensive Income, Statement of Financial Position and Statement of Changes in Equity) for business combinations using both the acquisition and equity methods of accounting.

Calculation and presentation of goodwill, fair values and minority interests as appropriate.

Financial Reporting for Complex Transactions

Preparation, presentation and interpretation of financial statements (including Statement of Cash flows) where complex transactions are involved. To include: Financial Instruments; Share-based Payments; Foreign Currency Translation; Related Party Transactions; Non-current Assets Held for Sale and Discontinued Operations.

Fair Values in Financial Reporting

The introduction and development of fair value accounting in recent years. Understanding of the principles, advantages and disadvantages of the application of fair values to published financial statements. The involvement of fair value accounting in the onset of economic boom / recession.

Learning Activities

Lectures and tutorials

References

Course Material	Book
Author	Elliot, B. & Elliot, J.
Publishing Year	2007
Title	Financial Accounting, Reporting and Analysis (International 11thEd).
Subtitle	
Edition	
Publisher	Financial Times Prentice Hall
ISBN	904230172

Course Material	Book
Author	Nobes, C, and Parker, R.
Publishing Year	2004
Title	Comparative International Accounting (8th Ed.)
Subtitle	
Edition	
Publisher	FT Prentice
ISBN	0273687530

Course Material	Book
Author	Alexander, D., Britton, A, & Jorisson, A
Publishing Year	2005
Title	International Financial Reporting and Analysis 2nd Ed
Subtitle	
Edition	
Publisher	Thomson Learning
ISBN	1-84480-201-9

Notes

The module provides an opportunity to address many controversial issues in international accounting.

The coursework provides an opportunity for formative feedback; the examination is the terminal summative assessment.