Liverpool John Moores University

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Title: LEADERSHIP AND ORGANISATION
Status: Definitive
Code: **7504LTLLS**   (108528)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: City of Liverpool College

Team	Leader
Beverly Pau	Y

Academic Level:	FHEQ7	**Credit Value:**	20	**Total Delivered Hours:**	48
Total Learning Hours:	200	**Private Study:**	152		

Delivery Options
Course typically offered: Semester 2

Component	Contact Hours
Lecture	46
Tutorial	2

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Coursework	100	

Aims

To develop a critical understanding of how organisations are led, managed and organised within the Lifelong Learning Sector.
To critically analyse the nature and impact of Leadership on the Lifelong Learning Sector in relation to learning and teaching.
To reflect critically on how the concept of change is either managed or led in Post Lifelong learning education providers, and develop an analytical response to

operational systems.
To consider the importance of culture in leadership within the Lifelong learning Sector.

Learning Outcomes

After completing the module the student should be able to:

1   Discuss critically relevant theoretical and research perspectives on leadership in organisations within the Lifelong Learning Sector.
2   Evaluate the concept of organisational culture and strategies of cultural leadership.
3   Critically analyse the concept of change, and determine whether one aspect of change has been led or managed within students own institution.
4   Engage in competent and confident analysis of relevant texts and research.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Coursework   1   2   3   4

Outline Syllabus

This module centres on a critical examination of leadership styles and other management structures within the Lifelong learning setting, including; staff development opportunities including networking, recruitment and selection of staff, teamwork, staff support systems, cahnge management, and effective leadership skills for the professional practitioner.
The culture of change will be researched and critically examined within the context of individual organisations. The concept between the relationship of leadership and management will remain as an underpinning theme throughout the module.

Learning Activities

Induction to module, content and processes, critical outline of the identified leadership and organisational issues. Individual tutorials and small group seminars supporting individual research. This will develop skills of reflection, criticism and develop a sense of a community of educational critical and reflective practitioners.

Notes

This module critically examines change management in relation to the concepts of leadership and organisationsl cultures within the Lifelong Learning Sector of education and training. The subsequent analysis of such concepts will be carried out from both a theoretical and practitioner view.

This module considers the impact of leadership skills in promoting effective management in a rapidly changing Lifelong Learning Sector. Such skills will be reviewed on both an insitutional and personal level, with both being underpinned by relevant theories of management and leadership.