

Contemporary Issues in Education

Module Information

2022.01, Approved

Summary Information

Module Code	7504MALED
Formal Module Title	Contemporary Issues in Education
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery	
LJMU Partner Taught	

Partner Teaching Institution

Institution Name	
Unicaf	

Learning Methods

Learning Method Type	Hours
Online	20

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
JAN-PAR	PAR	January	28 Weeks

Aims and Outcomes

Aims To provide opportunities for professionals in education to understanding through learning based on engagement wiresearch, policy and practice in relation to an identified cuparticipants' critical professional practice through analysis with, this knowledge and understanding in their profession develop professionally and personally through engagement	th current educational theory, irrent issue in educationTo develop of, reflection on, and engagement nal settingTo support professionals to
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After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse key theoretical frameworks and concepts in relation to an identified current issue in education
MLO2	2	Scrutinise the research and evidence base associated with an identified area of education provision
MLO3	3	Synthesis theory and research to inform their practice in relation to an identified current issue in education
MLO4	4	Critically evaluate the local, national or international policy associated with an issue

Module Content

Outline Syllabus	This module centres on a critical examination of current issues in education from the perspective of the critical, reflective professional. A major current issue is identified for critical examination of the nature of policy and policy implementation on professional practice. Participants will work to develop a critique of the identified area of interest. They will:- Identify an aspect of their practice they wish to investigate and develop- In consultation with their tutor, identify related literature, drawing on this to analyse key issues- Examine/reflect on professional practice in the light of the critique of literature/research/policy
Module Overview	
Additional Information	This module is delivered as part of a fully Online Programme. It will provide a grounding in theory and research for educational professionals with an interest in developing a aspect around a current issue in education. The assessment will be a critical analysis of a current/recent issue and responses. This must make reference to relevant practice frameworks and theories.

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Case Study Report	100	0	MLO1, MLO2, MLO3, MLO4

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
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Partner Module Team

Contact Name Applies to all offerings Of	Offerings
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