Developing teaching practice

Module Information

2022.01, Approved

Summary Information

Module Code	7504QTVI
Formal Module Title	Developing teaching practice
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

Teaching Responsibility

LJMU Schools involved in Delivery
Education

Learning Methods

Learning Method Type	Hours
Lecture	4
Online	20
Placement/Practice	120
Seminar	8
Tutorial	2
Workshop	8

Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	28 Weeks

Aims and Outcomes

Aims	This module will introduce the theory and application of existing teaching strategies and the development of new approaches to meet the specific needs of pupils with visual impairment.The module will enable participants to identify and meet the learning needs of pupils with visual impairment through the use of effective teaching and learning strategies.

After completing the module the student should be able to:

Learning Outcomes

Code	Number	Description
MLO1	1	Critically analyse theory, research and professional practice relating to the education of Visually Impaired children and young people.
MLO2	2	Examine and critically evaluate general classroom practice in facilitating full access to the curriculum for VI learners including the role of access technology.
MLO3	3	Critically assess, apply and reflect upon process of adapting and modifying approaches to learning and apply these appropriately in teaching practice.
MLO4	4	Critically evaluate and modify and adapt and adapt visual, auditory and tactile learning materials and evaluate their impact on learning.

Module Content

Outline Syllabus	Factors that contribute to good environmental design, including good lighting, acoustics and tactile cues;A range of resources and techniques that can be used to provide a positive learning environment for learners with VI; Potential impact of sight loss on the learning and achievement of learners with VI, and how teaching, learning and assessment can be adapted to enable them to make good progress; Appropriate approaches, strategies and interventions to enable learners with VI to acquire key literacy, mathematical and ICT skills, and how to implement these; Principles of haptic perception and how to make best use of touch in teaching learners with VI; Supporting learners with VI to be independent learners, balancing providing targeted support for individual learners with VI with the need to develop independent learning; Appropriate interventions to support learners with VI to communicate with others, what intervention is appropriate and which professional might be the most appropriate person to provide the intervention; Principles of person-centred planning to enable learners with VI and their families to identify short and longer-term goals and to obtain the support needed to achieve them;Person-centred planning and review processes including contributing to plans that take account of other planning formats, e.g. Education, Health and Care Plans; Environmental audits to assess and review settings/ classrooms for accessibility and safety
Module Overview	The Developing Teaching Practice module will introduce the theory and application of existing teaching strategies and the development of new approaches to meet the specific needs of pupils with visual impairment. It will enable students to identity and meet the learning needs of pupils with visual impairment through the use of effective teaching and learning strategies. During this module, students will undertake a 4-week professional placement within a specialist or support service setting.
Additional Information	This module is part of the PG Diploma in Teaching Visually Impaired Learners delivered in collaboration with St Vincent's School. Students will be expected to undertake a professional placement in which they will demonstrate the skills involved in teaching and supporting children with a visual impairment, across the full age range, as appropriate

Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping

| Report | Written report | 100 | 0 | MLO1, MLO2, MLO3, MLO4 |

Module Contacts

Module Leader

Contact Name	Applies to all offerings	Offerings
Matt McLain	Yes	N/A

Partner Module Team

Contact Name	Applies to all offerings	Offerings