

## Liverpool John Moores University

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Title: HEALTH ECONOMICS  
Status: Definitive but changes made  
Code: **7504SACADV** (110225)  
Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health  
Teaching School/Faculty: MAHSA College

Team	Leader
Susan Ashton	Y
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**Academic Level:** FHEQ7      **Credit Value:** 20.00      **Total Delivered Hours:** 200.00  
**Total Learning Hours:** 200      **Private Study:** 0

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	28.000
Online	170.000
Tutorial	2.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Essay 5,000 words. Critical examination of influences on the supply / demand of health care services within students own work context.	100.0	

### Aims

*To introduce the student to the basic principles of health economics and enhance*

*their knowledge, understanding and application of workplace encounters from an economic perspective.*

## **Learning Outcomes**

After completing the module the student should be able to:

- 1 Demonstrate an understanding of key concepts of economics and their relevance to health and health care.
- 2 Identify methods of clinical and economic evaluation within health and health care services.
- 3 Critically assess the efficiency and equity objectives of the current health care system and how they apply to practice; priority setting and cost effective analysis.
- 4 Critically evaluate the role, workings and limitations of weighted capitation formulas.
- 5 Critically analyse inequality in the health status of individuals and groups and the utilization of health and healthcare services within their own work context.

## **Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Essay	1	2	3	4	5
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## **Outline Syllabus**

*Basic economic principles*

*Basic methods of clinical and economic evaluation*

*Supply/demand of health care services*

*Equity in health care provision*

*Methods of funding health care*

*Major features of the health care system in Malaysia*

*Cost effective analysis*

*Efficiency and equity objectives of health care systems*

## **Learning Activities**

Lectures, seminars, group work activities, problem based learning techniques, learning through practice.

## **References**

<b>Course Material</b>	Book
<b>Author</b>	Dolan P
<b>Publishing Year</b>	2002
<b>Title</b>	Distributing health care
<b>Subtitle</b>	
<b>Edition</b>	

<b>Publisher</b>	Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Donaldson,C
<b>Publishing Year</b>	2002
<b>Title</b>	Evidenced based health economics
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	BMJ Publications
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Kernick,D
<b>Publishing Year</b>	2002
<b>Title</b>	Getting health economics into practice
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Radcliffe medical
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Tavakoli M
<b>Publishing Year</b>	2001
<b>Title</b>	Health policy and economics:strategic issues in healthcare management
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Astigate
<b>ISBN</b>	

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## Notes

This module aims to provide the student with the essential principles of health economics so that they can understand the work place situation encountered from an economic perspective. It is anticipated that students will be able to apply basic economic concepts to their workplace situation. The module will also include basic concepts of economics and why they are relevant to health and health care; also covered is the demand and supply of health care, provider reimbursement and equity in health care provision