

Energy Provision

Module Information

2022.01, Approved

Summary Information

| Module Code | 7505CATSCI | |
|---------------------|---------------------------------------|--|
| Formal Module Title | Energy Provision | |
| Owning School | Biological and Environmental Sciences | |
| Career | ostgraduate Taught | |
| Credits | 15 | |
| Academic level | FHEQ Level 7 | |
| Grading Schema | 50 | |

Teaching Responsibility

| LJMU Schools involved in Delivery |
|-----------------------------------|
| LJMU Partner Taught |
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Partner Teaching Institution

| Institution Name | |
|-----------------------------------|--|
| Centre for Alternative Technology | |

Learning Methods

| Learning Method Type | Hours |
|----------------------|-------|
| Lecture | 17 |
| Practical | 10 |
| Seminar | 3 |

Module Offering(s)

| Display Name | Location | Start Month | Duration Number Duration Unit |
|--------------|----------|-------------|-------------------------------|
| JAN-PAR | PAR | January | 12 Weeks |

Aims and Outcomes

| Aims | a) Synthesise an informed understanding of the wider environmental, social benefits and limitations of the available energy provision technological options and energy reduction choices for moving towards sustainable energy provisionb) Form a critical appreciation of the technological aspects, functioning, practical aspects of small scale technologies, resource potential (and limitations), maintenance needs, associated carbon emissions and environmental impacts of environmentally friendly energy technologies.c) Comparatively appraise the above in a holistic, objective and self-reflective manner.d) Develop an essential understanding of the primary need for energy use reduction and how energy distribution constraints, storage, supply and demand management, efficiency improvements, market drivers, planning processes, social and cultural aspects, governmental policy and financial support mechanisms can affect the uptake of low environmental-impact energy technologies, and determine demand reductions. |
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| | |

After completing the module the student should be able to:

Learning Outcomes

| Code | Number | Description |
|------|--------|--|
| MLO1 | 1 | Contextualise and appreciate the influences of social, political and environmental attitudes on low environmental-impact energy provision and the influence these have on energy related planning processes |
| MLO2 | 2 | Show a critical understanding of the strengths and weaknesses of sustainable energy in transformative society change and critically appraise the wider environmental impacts and carbon implications of installation, use and end of life outcomes of the listed technologies; |
| MLO3 | 3 | Evaluate the ethical dilemmas of problem solving and decision-making when considering energy provision, in the context of current environmental change and adaptation transformation; |
| MLO4 | 4 | Systematically analyse renewable (i.e. the wind, tides, sun, biomass) or sustainable (e.g. insulation, efficiency) energy management in terms of resource availability and demand trends, and critically appraise use of these sources of energy locally or at distance through grid networks. |

Module Content

| Outline Syllabus | Technological aspects of low environmental-impact energy provision technologies including wind, photovoltaics, solar thermal, heat pumps and district heating, hydroelectric (including marine), biomass and biofuels, as well as technological, economic and environmental considerations related to other technologies (such as nuclear, carbon capture and storage), distribution (i.e. The Grid) will be examined, alongside storage options (such as batteries, pumped water storage), including their future potential for growth.All of these are considered with respect to the listed low environmental-impact energy provision technologies under an adaptation transformation planning ethos, including resource availability constraints and limitations, policy and economics issues (using UK for exemplar), planning, social and legislative aspects of energy provision, energy security and wider Intermittency potential, environmental impacts, waste implications and sustainability limits of low environmental-impact technologies. |
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| Module Overview | |
| Additional Information | This module will be available onsite and via distance learning. |

Assessments

| | Assignment Category | Assessment Name | Weight | Exam/Test Length (hours) | Module Learning Outcome Mapping |
|--|---------------------|-----------------|--------|--------------------------|------------------------------------|
|--|---------------------|-----------------|--------|--------------------------|------------------------------------|

| Report | 2000 word essay | 67 | 0 | MLO4, MLO1, MLO2, MLO3 |
|--------------|-------------------------|----|---|---------------------------|
| Presentation | Individual Presentation | 33 | 0 | MLO2, MLO3, MLO4 |

Module Contacts

Module Leader

| Contact Name | Applies to all offerings | Offerings |
|--------------|--------------------------|-----------|
| Colm Bowe | Yes | N/A |

Partner Module Team

| Conta | act Name | Applies to all offerings | Offerings |
|-------|----------|--------------------------|-----------|
|-------|----------|--------------------------|-----------|