

Liverpool John Moores University

Title: PROJECT SERVICES
Status: Definitive
Code: **7505KFGMI** (116549)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Kaplan Financial Glasgow

Team	Leader
Alastair Balchin	Y

Academic Level: FHEQ7
Credit Value: 15.00
Total Delivered Hours: 36.00
Total Learning Hours: 150
Private Study: 114

Delivery Options

Course typically offered: Runs Twice - S1 & S2

Component	Contact Hours
Lecture	12.000
Seminar	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Presentation	AS1	Individual coursework	50.0	
Essay	AS2	Group coursework	50.0	

Aims

To investigate the strategic, tactical and operational context of projects and project management.

To evaluate the leadership, team and organisational issues of project management from the service provider's and the client's perspective.

To demonstrate competence and professionalism in the use of project management tools.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate organisational approaches to projects
- 2 Analyse the concepts of stakeholders, success factors and team roles across the project life cycle
- 3 Critically evaluate methods, tools and techniques for planning, monitoring and controlling projects and risk
- 4 Appraise and analyse leadership, teams and roles in successful projects
- 5 Utilise an established software package to provide project management information
- 6 Utilise an established project management methodology to prepare a project

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

PRESENTATION	1	2	3	4	5	6
ESSAY	1	2	3	4	5	6

Outline Syllabus

Projects and project management. Definitions of projects. The boundary and relationship between projects and operations. Development of project management as a profession (APM, PMI, IPMA) and as a professional service.

Project Success and Failure

Developing concepts of quality and defining project success. Benefits of projects.

Project Success Criteria. Stakeholders. Project critical success factors.

Project Life Cycle Management

Theory of the project life cycle. Upstream and downstream activities. Setting goals and objectives. Establishing deliverables. Project management methodologies.

Managing risk.

Team roles in Project Management

Skills and competencies. Leadership in a project environment.

Organisational Approaches to Project Management.

Project structures. Teams and matrices. Project office.

Planning Implementing, Monitoring and Controlling

Planning and reporting tools and techniques. Quality management. Cost control and earned value.

Project Management Information Systems

Use of Microsoft Project for planning, monitoring and controlling.

Learning Activities

Sessions will be interactive and will incorporate lectures, individual tasks and group activities.

References

Course Material	Book
Author	Mantel, S, Meredith, J, Shafer, S and Sutton, M
Publishing Year	2008
Title	Project Management in Practise
Subtitle	
Edition	
Publisher	3rd edition, John Wiley and Sons
ISBN	

Course Material	Book
Author	Gray, C and Larson, E
Publishing Year	2006
Title	Project Management: The Managerial Process
Subtitle	
Edition	
Publisher	3rd edition, McGraw-Hill
ISBN	

Course Material	Book
Author	Meredith, J and Mantel, S
Publishing Year	2006
Title	Project Management: A Managerial Approach
Subtitle	
Edition	
Publisher	6th edition, John Wiley and Sons
ISBN	

Course Material	Book
Author	Schwalbe, K
Publishing Year	2006
Title	Introduction to Project Management
Subtitle	
Edition	
Publisher	Thompson
ISBN	

Course Material	Book
Author	Maylor, H
Publishing Year	2003
Title	Project Management
Subtitle	
Edition	
Publisher	3rd edition, Pitman
ISBN	

Notes

The individual and group assessments of learning will have elements which will develop across the module to provide formative feedback and develop the subsequent elements. The group assessment of learning will include the simulation of a project team, with students working together to plan and define a project, and presenting a project initiation document to a project sponsor. Individual assessment of learning will comprise a critical review of current developments in aspects of project management and an assessment of competence in the use of a project management software package. Because of the emphasis on teamwork in project management, the all learning outcomes should be assessed in both a team and individual context.