

## Liverpool John Moores University

Title: COASTAL ISSUES SEMINAR  
Status: Definitive  
Code: **7505SCSUCR** (125670)  
Version Start Date: 01-08-2019

Owning School/Faculty: Natural Sciences & Psychology  
Teaching School/Faculty: Southern Connecticut State University

Team	Leader
Jason Kirby	Y

**Academic Level:** FHEQ7  
**Credit Value:** 6  
**Total Delivered Hours:** 12  
**Total Learning Hours:** 60  
**Private Study:** 48

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Workshop	12

**Grading Basis:** 50 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Portfolio	Portfolio	Portfolio of critical discussion papers and seminar presentations	100	

### Aims

*To develop verbal communication skills in relation to coastal issues.  
To practice skills of negotiation and debate in discussion scenarios.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate the ability to critically discuss a contemporary coastal issue.
- 2 Demonstrate professional competence in delivering oral presentations.
- 3 Be able to critically discuss coastal issues in individual and group-based scenarios.

**Learning Outcomes of Assessments**

The assessment item list is assessed via the learning outcomes listed:

Critical discussion seminars	1	2	3
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**Outline Syllabus**

*A broad range of topics covered in the programme including physical, human and socio-cultural aspects of coastal resilience study may be selected for assessment within the coastal issues seminar module.*

**Learning Activities**

Workshop, discussions, seminars.

**Notes**

This module is based around workshops and seminars - the topics of which may come from any aspect covered by the programme. These will be based on current issues/research focused on the coastal zone. The module will consist of a presentation of a current research and/or planning issue focused on coastal sustainability and resilience, along with assigned reading/online materials and a subsequent seminar style discussion.