Liverpool John Moores University

Title: RESEARCH IN TESOL

Status: Definitive

Code: **7505SHUTE** (114016)

Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School

Teaching School/Faculty: Shanghai University

Team	emplid	Leader
Amanda Mason		Υ

Academic Credit Total

Level: FHEQ7 Value: 15.00 Delivered 36.00

Hours:

Total Private

Learning 150 Study: 114

Hours:

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Seminar	24.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Written proposal for a sample dissertation.	100.0	

Aims

The aims of this module are to enable students to become critical consumers of research in TESOL and to equip them with the skills to conduct a dissertation in TESOL.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically appraise research traditions, methods and techniques in TESOL and applied linguistics.
- 2 Critically evaluate and summarise TESOL and applied linguistics related research.
- Conduct secondary research and evaluate the findings, using appropriate terminology and in an appropriate style.
- 4 Synthesise materials /information to develop a proposal for a sample dissertation.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW 1 2 3 4

Outline Syllabus

Research terminology.

Criteria for the evaluation of research.

Research paradigms and traditions including: quantitative research, ethnography, conversation analysis, case studies and action research.

Research methods including: interviewing, questionnaires, classroom observation, introspective techniques, analyzing learner interaction.

Conventions and style in academic writing.

Learning Activities

Interactive lectures and both student and tutor lead seminars.

References

Course Material	Book
Author	Allwright, D
Publishing Year	2002
Title	Focus On The Language Classroom
Subtitle	An Introduction To Classroom Research For Language
	Teachers
Edition	
Publisher	Cambridge: CUP
ISBN	

Course Material	Book
Author	Brown, J D and Rogers, T S
Publishing Year	2002
Title	Doing Second Language Research
Subtitle	

Edition	
Publisher	Oxford: OUP
ISBN	

Course Material	Book
Author	Dornyei, Z
Publishing Year	2007
Title	Research in Applied Linguistics
Subtitle	Quantitative, Qualitative and Mixed-Methodologies
Edition	
Publisher	Oxford: OUP
ISBN	

Course Material	Book
Author	Hughes, R
Publishing Year	2002
Title	Teaching and Researching Speaking
Subtitle	
Edition	
Publisher	London: Longman
ISBN	

Course Material	Book
Author	Perry, F
Publishing Year	2005
Title	Research in Applied Linguistics
Subtitle	Becoming A Discerning a Consumer
Edition	
Publisher	Mahwah, N.J: Lawrence Erlbaum
ISBN	

Course Material	Book
Author	Richards, K
Publishing Year	2003
Title	Qualitative Inquiry in TESOL
Subtitle	
Edition	
Publisher	Basingstoke: Palgrave MacMillan
ISBN	

Notes

The module provides an opportunity to acquire transferable research skills in the context of TESOL. Students are prepared for their dissertation.