

## Liverpool John Moores University

Title: RESEARCH IN TESOL  
Status: Definitive  
Code: **7505SHUTE** (114016)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Shanghai University

Team	Leader
Amanda Mason	Y

**Academic Level:** FHEQ7  
**Credit Value:** 15.00  
**Total Delivered Hours:** 36.00  
**Total Learning Hours:** 150  
**Private Study:** 114

### Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Seminar	24.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Written proposal for a sample dissertation.	100.0	

### Aims

*The aims of this module are to enable students to become critical consumers of research in TESOL and to equip them with the skills to conduct a dissertation in TESOL.*

### Learning Outcomes

After completing the module the student should be able to:



<b>Edition</b>	
<b>Publisher</b>	Oxford: OUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Dornyei, Z
<b>Publishing Year</b>	2007
<b>Title</b>	Research in Applied Linguistics
<b>Subtitle</b>	Quantitative, Qualitative and Mixed-Methodologies
<b>Edition</b>	
<b>Publisher</b>	Oxford: OUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hughes, R
<b>Publishing Year</b>	2002
<b>Title</b>	Teaching and Researching Speaking
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London: Longman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Perry, F
<b>Publishing Year</b>	2005
<b>Title</b>	Research in Applied Linguistics
<b>Subtitle</b>	Becoming A Discerning a Consumer
<b>Edition</b>	
<b>Publisher</b>	Mahwah, N.J: Lawrence Erlbaum
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Richards, K
<b>Publishing Year</b>	2003
<b>Title</b>	Qualitative Inquiry in TESOL
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Basingstoke: Palgrave MacMillan
<b>ISBN</b>	

## Notes

The module provides an opportunity to acquire transferable research skills in the context of TESOL. Students are prepared for their dissertation.