

## Researching professional practice

### Module Information

2022.01, Approved

#### Summary Information

Module Code	7506QTVI
Formal Module Title	Researching professional practice
Owning School	Education
Career	Postgraduate Taught
Credits	20
Academic level	FHEQ Level 7
Grading Schema	50

#### Teaching Responsibility

LJMU Schools involved in Delivery
Education

#### Learning Methods

Learning Method Type	Hours
Lecture	4
Online	20
Placement/Practice	30
Seminar	12
Tutorial	2

#### Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-PAR	PAR	September	28 Weeks

#### Aims and Outcomes

Aims	This module will provide participants with the opportunity to investigate a particular professional issue and assess its educational and practical significance. The module will provide opportunities for professionals to: <ul style="list-style-type: none"> <li>• Further extend their knowledge and understanding of practitioner research approaches</li> <li>• Develop an empirical base for the analysis of theory and practice, the application of research methodologies appropriate to the nature of the identified area of enquiry.</li> <li>• Develop critical faculties in relation to the application of methodologies in workplace settings.</li> <li>• Design, plan and construct a small scale research project</li> </ul>
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**After completing the module the student should be able to:**

### Learning Outcomes

Code	Number	Description
MLO1	1	Demonstrate a critical awareness and thorough understanding of the strengths and limitations of a range of methodologies, research methods and potential data collection and analysis tools.
MLO2	2	Critically review theoretical perspectives, policy and research evidence from the literature around the chosen focus of research.
MLO3	3	Critically analyse and synthesise research findings and evidence to inform their practice in exploring approaches to teaching, learning and support for VI learners.
MLO4	4	Critically evaluate the implications for professional practice within a professional setting.

### Module Content

Outline Syllabus	Research paradigms The nature of a professional research activity and its relationship to concepts of professionalism, qualitative and quantitative Ethical issues in researching professional practice Selected research methods drawn from the following: <ul style="list-style-type: none"> <li>• The use of literature and other evidence</li> <li>• Selected statistical techniques including quantitative and or qualitative surveys/questionnaires</li> <li>• The use of interviews/focus groups</li> <li>• The use of observation techniques</li> <li>• Issues related to validity, reliability, objectivity and subjectivity</li> <li>• Approaches to reporting and disseminating research</li> </ul>
Module Overview	The Researching Professional Practice module will provide an opportunity to investigate a particular professional issue related to a special interest and assess its educational and practical significance.
Additional Information	This module is part of the PG Diploma in Teaching Visually Impaired Learners delivered in collaboration with St Vincent's School. The module will allow individual study and application of research skills in professional practice planned according to your special interests and needs in order to permit specialisation under supervision in either a programme of study or a particular aspect of special teaching or form of provision. It is intended that the selected area of study will normally include some forms of practice, for example, in observation and assessment; in the implementation of a teaching programme; the evaluation of curriculum materials or teaching methods.

### Assessments

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Report	Research project report	100	0	MLO1, MLO2, MLO3, MLO4

### Module Contacts

**Module Leader**

Contact Name	Applies to all offerings	Offerings
Matt McLain	Yes	N/A

**Partner Module Team**

Contact Name	Applies to all offerings	Offerings
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