

Liverpool John Moores University

Title: CURRENT ISSUES IN SPECIAL EDUCATIONAL NEEDS
Status: Definitive
Code: **7507MASEN** (103412)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: City College University

Team	Leader
Christopher O'Brien	Y
Jennifer Woods	

Academic Level: FHEQ7 **Credit Value:** 40 **Total Delivered Hours:** 42

Total Learning Hours: 400 **Private Study:** 358

Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	42

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Essay	AS1	Paper proposal and abstract(1000 words)	30	
Essay	AS2	Conference paper (3000 words)	70	

Aims

To provide a flexible learning strategy enabling students to critically reflect on current issues in the area of inclusion and special educational needs.

To critically evaluate current trends in inclusion and special educational needs practice.

To encourage students to develop critical faculties in relation to research, policy and practice in relation to a current issue on inclusion and special educational needs

practice, thus assisting them to develop as reflective practitioners.

Learning Outcomes

After completing the module the student should be able to:

- 1 Critically evaluate the implications of a current policy initiative's effect on educational practice.
- 2 Design and complete a reflective commentary on the nature of the current issue identified for study.
- 3 Critique the issue from the linked perspectives of policy implementation, theory and organisational practice.
- 4 Present findings within a conference paper format.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4
CW	1	2	3	4

Outline Syllabus

This module centres on a critical examination of current issues in education from the perspective of the critical, reflective professional. A major current issue is identified as the case study for critical examination of the nature of policy and policy implementation on professional practice. Different policy implementation frameworks are presented and examined critically as the content focus. Students will work individually (with a range of learning supports) to present a formal critique of the policy-led issue and its impact on practice in the form of a conference paper.

Learning Activities

Induction and introduction module, content and processes, critical outline of the identified issue. Individual tutorials and staged seminars supporting individual projects. This will develop skills of reflection, criticism and develop a sense of a community of educational critical and reflective practitioners. In order to achieve this the module leader will lead a number of interactive seminars to review progress in the form of seminar presentations. Students will also engage with and be supported through the use of interactive technologies such as discussion boards via Blackboard. Final papers will be presented at school based conference events.

Notes

This module provides a flexible but supportive framework for students wishing to

investigate and respond to an issue of current importance in education identified by the programme team. Students will be supported and equipped with the requisite knowledge and skills to complete a format critique of the issue. The module also provides an important opportunity for professionals working at masters level of experiencing the production of a mini conference paper and sharing their findings with fellow professionals as part of a university led community of practice. A mini conference will be held after the module where student conference papers will be presented.