

## **Dissertation**

# **Module Information**

**2022.01, Approved** 

# **Summary Information**

Module Code	7507QTVI
Formal Module Title	Dissertation
Owning School	Education
Career	Postgraduate Taught
Credits	60
Academic level	FHEQ Level 7
Grading Schema	50

#### **Teaching Responsibility**

LJMU Schools involved in Delivery	
Education	

# **Learning Methods**

Learning Method Type	Hours
Online	4
Seminar	12
Tutorial	8

# Module Offering(s)

Display Name	Location	Start Month	Duration Number Duration Unit
SEP-MTP	МТР	September	44 Weeks

## **Aims and Outcomes**

Aims  This module aims to:- Develop a research proposal to investigate an identified area of i relating to teaching learners with a visual impairment Develop independent research Develop a critical understanding of ethical processes and procedures, research design methodologies and theoretical approaches - Produce a coherent and well-rationalised research-based investigation of an area of interest relating to teaching learners with a vimpairment that has clear links to professional practice.	skills -
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## After completing the module the student should be able to:

## **Learning Outcomes**

Code	Number	Description
MLO1	1	Develop a research proposal and protocol
MLO2	2	Critically appraise, interpret and review theoretical perspectives, policy and academic literature
MLO3	3	Discuss and review ethical issues in accordance with university and educational research ethical guidelines
MLO4	4	Demonstrate a critical understanding and application of methodologies and methods
MLO5	5	Produce a scholarly research project that displays critical evaluation, analysis and synthesis skills in response to clearly defined research questions and also clearly considers its implications for professional practice.

## **Module Content**

Outline Syllabus	Project proposal approval• Ethical clearance and support • Project tutorials with supervisor•     Attendance and engagement with Faculty Research Events
Module Overview	The Dissertation is the 'top-up' module to give you the required number of total credits (180), when combined with the 120 credits of your MQVI PgDip, to attain the Masters degree. It's only applicable to the MA programme.
	This module provides you with the opportunity to investigate a topic of your choice relating to teaching learners with visual impairments.
	You will be expected to engage with seminars, online materials and regular meetings with your supervisor (including regular online contact) to ensure progression of the project and to effectively integrate formative feedback and feedforward.
	You will be supported to continue fostering a deep approach to learning; enhancing practice which is informed by critical reflection, scholarship and research.
Additional Information	This module provides students with the opportunity to investigate a topic of their choice relating to teaching learners with visual impairments. Students will be expected to engage with seminars, online materials, and regular online meetings with their supervisors to ensure progression of the project and for formative feedback to be provided in a timely manner.

## **Assessments**

Assignment Category	Assessment Name	Weight	Exam/Test Length (hours)	Module Learning Outcome Mapping
Presentation	Poster Presentation	10	0	MLO1
Dissertation	Dissertation	90	0	MLO1, MLO2, MLO3, MLO4, MLO5

#### **Module Contacts**

## Module Leader

Contact Name	Applies to all offerings	Offerings
Clara Kassem	Yes	N/A

#### Partner Module Team

Contact Name	Applies to all offerings	Offerings
Contact Name	Applies to all offerings	Offerings