Liverpool John Moores University

Title: RESEARCH METHODS AND DATA ANALYSIS

Status: Definitive

Code: **7507SACADV** (110228)

Version Start Date: 01-08-2014

Owning School/Faculty: Nursing and Allied Health

Teaching School/Faculty: MAHSA College

| Team | Leader | |
|----------|--------|--|
| Ivan Gee | Y | |

Academic Credit Total

Level: FHEQ7 Value: 30.00 Delivered 288.00

Hours:

Total Private

Learning 300 Study: 12

Hours:

Delivery Options

Course typically offered: Runs Twice - S1 & S2

| Component Contact Hours | |
|-------------------------|---------|
| Lecture | 30.000 |
| Online | 256.000 |
| Tutorial | 2.000 |

Grading Basis: 40 %

Assessment Details

| Category | Short Description | Description | Weighting (%) | Exam Duration |
|-----------|----------------------|--|---------------|------------------|
| Portfolio | AS1 | production of a research proposal | 50.0 | |
| Report | AS2 | Coursework: Write a research report using conventional methods using a set of fictitious data that will be provided (no more than 3000 words). | 50.0 | |

Aims

This programme aims to provide a critical knowledge base of the philosophy and underpinning assumptions of health and social research. It will also prepare

students to carry out empirical and literature based research within healthcare

Learning Outcomes

After completing the module the student should be able to:

- Demonstrate a critical understanding of the key paradigms in health and social research.
- 2 Demonstrate the ability to analyse quantitative and qualitative data.
- 3 Select and justify appropriate methods for a given topic or research question

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

portfolio 3

report 1 2

Outline Syllabus

Research paradigms and methods; systematic reviews; evaluation of health research; research ethics; quantitative and qualitative research methods; handling qualitative data - content analysis and thematic framework; handling quantitative data - descriptive and inferential statistics; writing research protocols.

Learning Activities

IT based sessions for practical work; broken lecture format; tutorials; group work; simulations and scenarios.

References

| Course Material | Book |
|-----------------|--------------------------------|
| Author | Breakwell,G |
| Publishing Year | 2006 |
| Title | Research methods in psychology |
| Subtitle | |
| Edition | |
| Publisher | Sage |
| ISBN | |

| Course Material | Book |
|-----------------|--------------------------------------|
| Author | Bryman,A |
| Publishing Year | 2005 |
| Title | Quantitative data analysis with SPSS |
| Subtitle | |

| Edition | |
|-----------|-----------|
| Publisher | Routledge |
| ISBN | |

| Course Material | Book |
|------------------------|------------------------|
| Author | Corston R |
| Publishing Year | 2003 |
| Title | A crash course in SPSS |
| Subtitle | |
| Edition | |
| Publisher | Blackwell |
| ISBN | |

| Course Material | Book |
|-----------------|------------------------|
| Author | Sim,J |
| Publishing Year | 2000 |
| Title | Research in healthcare |
| Subtitle | |
| Edition | |
| Publisher | Stanley Thornes |
| ISBN | |

| Course Material | Book |
|------------------------|---------------------|
| Author | Stommel,M |
| Publishing Year | 2004 |
| Title | Clinical Research |
| Subtitle | |
| Edition | |
| Publisher | Lippincott Williams |
| ISBN | |

Notes

This module will give students a critical understanding of the philosophy and methods of health and social research. It will also cover the procedures involved in qualitative and quantitative data analysis which will prepare the students to select appropriate research methodologies for a chosen topic.