

Liverpool John Moores University

Title: TEACHING AND ASSESSING THE RECEPTIVE SKILLS
Status: Definitive
Code: **7507SHUTE** (114018)
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Shanghai University

Team	Leader
Amanda Mason	Y

Academic Level: FHEQ7
Credit Value: 15.00
Total Delivered Hours: 36.00
Total Learning Hours: 150
Private Study: 114

Delivery Options

Course typically offered: Semester 1

Component	Contact Hours
Lecture	12.000
Seminar	21.000
Workshop	3.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Design a set of learning activities and provide a rationale to enhance one of the receptive skills for a determined learner audience.	50.0	
Report	AS2	Develop an assessment of one of the receptive skills and provide a rationale for a determined learner audience.	50.0	

Aims

1. Equip students with the knowledge and skills to develop effective learning, teaching and assessment of the receptive skills.

2. *Develop a thorough understanding of the relationship between assessment and teaching of receptive skills.*

Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a thorough understanding of the underlying principles of the teaching of the receptive skills.
- 2 Demonstrate a critical awareness of the principles and practice of modern assessment of the receptive skills.
- 3 Critically apply the literature regarding the teaching and assessing of the receptive skills in relation to specific contexts.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	3
CW	2	3

Outline Syllabus

The nature of the receptive skills. Identifying the sub-skills of listening and reading: commonalities and divergences. Techniques and strategies for enhancing the receptive skills. Creating pedagogic materials. English language assessment: functions and definitions, historical overview, fundamental principles and relationship with teaching; Objective testing techniques: discrete-point and holistic; Examining the place for assessment in a variety of different learning and teaching contexts.

Learning Activities

- Interactive lectures
- Student and tutor-led discussions
- Task-based activities
- Workshops

References

Course Material	Book
Author	Alderson, J C
Publishing Year	2000
Title	Assessing Reading
Subtitle	

Edition	
Publisher	CUP
ISBN	

Course Material	Book
Author	Brown, S and Glaser
Publishing Year	1999
Title	Assessing Student Learning in Higher Education
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Course Material	Book
Author	Buck, G
Publishing Year	2004
Title	Assessing Listening
Subtitle	
Edition	
Publisher	CUP
ISBN	

Course Material	Book
Author	Grabe, W and Stoller, F
Publishing Year	2001
Title	Teaching and Researching
Subtitle	Reading
Edition	
Publisher	Pearson Education Limited
ISBN	

Course Material	Book
Author	Hudson, T H
Publishing Year	2007
Title	Teaching Second Language Reading
Subtitle	
Edition	
Publisher	OUP
ISBN	

Course Material	Book
Author	Kern, R
Publishing Year	2000
Title	Literacy and Language Teaching
Subtitle	
Edition	
Publisher	OUP

ISBN	
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Course Material	Book
Author	Lynch, T
Publishing Year	2009
Title	Teaching Second language Listening
Subtitle	
Edition	
Publisher	OUP
ISBN	

Course Material	Book
Author	Nuttal, C
Publishing Year	2005
Title	Teaching Reading Skills in a Foreign Language
Subtitle	
Edition	
Publisher	Macmillan
ISBN	

Course Material	Book
Author	Reynolds, M and Trhan, K
Publishing Year	2000
Title	Assessment
Subtitle	A Critical Perspective
Edition	
Publisher	Studies in Higher Education. Vol. 25. No3. 267-278
ISBN	

Course Material	Book
Author	Rost, M
Publishing Year	2001
Title	Teaching and Researching
Subtitle	Listening
Edition	
Publisher	Pearson Education Limited
ISBN	

Course Material	Book
Author	Spolsky, B
Publishing Year	1995
Title	Measured Words
Subtitle	Development of Objective Language Testing
Edition	
Publisher	OUP
ISBN	

Course Material	Book
Author	Ur, P
Publishing Year	1999
Title	A Course in Language Teaching
Subtitle	
Edition	
Publisher	CUP
ISBN	

Course Material	Book
Author	Journals: The Linguist, TESOL Quarterly, Language Testing
Publishing Year	0
Title	
Subtitle	
Edition	
Publisher	
ISBN	

Notes

The module provides students with an opportunity to examine in depth both the practical and theoretical dimensions of teaching and assessing the receptive skills and the relationship between teaching and assessment. The knowledge acquired on the course can be applied to various fields of teaching and learning.