

## Liverpool John Moores University

Title: ACTION LEARNING DISSERTATION  
Status: Definitive  
Code: **7508AMGHR** (100369)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Liverpool Business School

Team	Leader
Patricia Harrison	Y

**Academic Level:** FHEQ7  
**Credit Value:** 60.00  
**Total Delivered Hours:** 84.00  
**Total Learning Hours:** 600  
**Private Study:** 516

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Online	84.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	20,000 word action learning dissertation including reflections	100.0	

### Aims

*To enable participants to prepare a dissertation by applying concepts, techniques and models to a practical issue or problem relating to local government.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Construct an appropriate research design for an Action Learning Dissertation.
- 2 Critically evaluate the techniques used to investigate a practical issue or problem

- relating to local government.
- 3 Apply critically a range of theoretical concepts to a practical issue or problem.
- 4 Determine a range of effective conclusions to a practical issue of problem.
- 5 Reflect critically on self development and the development of interpersonal relationships within peer support groups.
- 6 Evaluate the strategic implications of the recommendations.

### Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation                      1    2    3    4    5    6

### Outline Syllabus

*Participants meet in a peer support group of no more than six participants and a tutor facilitator. The minimum time for completion of a Dissertation is 9 months and the maximum time is 24 months. Groups normally meet for one day per month for the first nine months. The agenda of each meeting will vary according to the needs of the participants in the group.*

### Learning Activities

Lecture/workshop format.

### References

<b>Course Material</b>	Book
<b>Author</b>	Easterby-Smith, M, Thorpe, R and Jackson, P
<b>Publishing Year</b>	2008
<b>Title</b>	Management Research
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Fisher, C
<b>Publishing Year</b>	2004
<b>Title</b>	Researching and Writing a Dissertation for Business Students
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Harlow, Pearson Education Ltd.
<b>ISBN</b>	

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<b>Course Material</b>	Book
<b>Author</b>	McGill, I and Brockbank, A
<b>Publishing Year</b>	2004
<b>Title</b>	The Action Learning Handbook
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge Falmer
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Burgoyne, J and Reynolds, M
<b>Publishing Year</b>	1997
<b>Title</b>	Management Learning
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	(Journal) Action Learning: Research and Practice Journal
<b>Publishing Year</b>	0
<b>Title</b>	
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Routledge
<b>ISBN</b>	

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## Notes

(This is an in-company programme where the client specifies the cohort start date).

Relationship between learning outcomes and assessment tasks:

The dissertation and the learning process involved in completing the dissertation are designed to achieve the learning outcomes. The participants meet together in action learning sets to develop the dissertation with guidance from tutors and mentors within the organisation.

This module leads to the production of an action learning dissertation applying concepts, theories and models to a practical issue or problem in the area of local government.

It is available only as part of the Anglesey County Council MA in Change Management.