

Liverpool John Moores University

Title: ACTION LEARNING DISSERTATION
Status: Definitive
Code: **7508ANGHR** (119796)
Version Start Date: 01-08-2013

Owning School/Faculty: Liverpool Business School
Teaching School/Faculty: Liverpool Business School

Team	Leader
Patricia Harrison	Y

Academic Level: FHEQ7
Credit Value: 60.00
Total Delivered Hours: 84.00
Total Learning Hours: 600
Private Study: 516

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	84.000

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	18,000 word action learning dissertation excluding reflections	100.0	

Aims

To enable participants to prepare a dissertation by applying concepts, techniques and models to a practical issue or problem relating to local government.

Learning Outcomes

After completing the module the student should be able to:

- 1 Construct an appropriate research design for an Action Learning Dissertation

- 2 Apply critically a range of theoretical concepts to a practical issue or problem.
- 3 Determine a range of effective conclusions to a practical issue or problem.
- 4 Reflect critically on self development and the development of interpersonal relationships within peer support groups.

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

Dissertation 1 2 3 4

Outline Syllabus

Participants meet in an action learning group with normally 8 participants and a tutor facilitator.

Learning Activities

Action Learning Set

References

Course Material	Book
Author	Easterby-Smith, M, Thorpe, R and Jackson, P
Publishing Year	2012
Title	Management Research
Subtitle	
Edition	4th
Publisher	Sage
ISBN	

Course Material	Book
Author	McGill, I and Brockbank, A
Publishing Year	2004
Title	The Action Learning Handbook
Subtitle	
Edition	
Publisher	Routledge Falmer
ISBN	

Course Material	Book
Author	Saunders, M; Lewis, P and Thornhill, A
Publishing Year	2012
Title	Research Methods for Business Students
Subtitle	
Edition	

Publisher	Harlow, FT Prentice Hall
ISBN	

Course Material	Book
Author	(Journal) Action Learning: Research and Practice Journal
Publishing Year	
Title	
Subtitle	
Edition	
Publisher	Routledge
ISBN	

Notes

Relationship between learning outcomes and assessment tasks:

The dissertation and the learning process involved in completing the dissertation are designed to achieve the learning outcomes. The participants meet together in action learning sets to develop the dissertation with guidance from tutors and mentors within the organisation.

This module leads to the production of an action learning dissertation applying concepts, theories and models to a practical issue or problem in the area of local government.