

Liverpool John Moores University

Title: DISSERTATION
Status: Definitive
Code: **7508MASEN** (103413)
Version Start Date: 01-08-2016

Owning School/Faculty: Education
Teaching School/Faculty: City College University

Team	Leader
Christopher O'Brien	Y
Jennifer Woods	
Michael Aiello	

Academic Level: FHEQ7
Credit Value: 60
Total Delivered Hours: 20
Total Learning Hours: 600
Private Study: 580

Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Seminar	20

Grading Basis: 40 %

Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	Coursework: 15,000 - 20,000 word dissertation	100	

Aims

To plan and develop a proposal to undertake a piece of research to investigate an identified area of interest.

To complete an in-depth research-based investigation of a defined area that has relevance to the educational context.

Learning Outcomes

After completing the module the student should be able to:

- 1 Select, substantiate and apply a research design appropriate to the nature of the proposed investigation
- 2 Manage issues of research ethics and power in accordance with university and educational research ethical guidelines
- 3 Develop and apply methods and techniques of data collection and analysis appropriate to the identified research design
- 4 Apply skills of critical evaluation ,analysis and synthesis to data to formulate a creative response to the specified research questions

Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	2	3	4
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Outline Syllabus

Individually negotiated, but students must indicate attendance or engagement with appropriate research events to be selected from the option module, E-Learning support, action learning set or faculty research events.

Learning Activities

Research, tutorials, proposal negotiation, seminars, E-learning, action learning.

Notes

This module is the generic Masters element of the MA programme and is a core activity for all students intending to complete the degree. It provides an opportunity to carry out a piece of in-depth research of relevance to the educational context, largely independently but with regular individual support from an assigned supervisor.