

## Liverpool John Moores University

Title: ACTION LEARNING DISSERTATION IN STRATEGIC HR  
Status: Definitive  
Code: **7508MNCPD** (111560)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: The Manchester College

Team	Leader
Aileen Lawless	Y

**Academic Level:** FHEQ7  
**Credit Value:** 60.00  
**Total Delivered Hours:** 24.00  
**Total Learning Hours:** 600  
**Private Study:** 576

### Delivery Options

Course typically offered: Standard Year Long

Component	Contact Hours
Workshop	24.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Dissertation	AS1	20,000 word Action Learning Dissertation and a reflective learning account.	100.0	

### Aims

*To enable experienced HR practitioners to conduct and present research resulting in the production of a dissertation relating to a complex HR issue within an employing organisation.*

### Learning Outcomes

After completing the module the student should be able to:

- 1 Develop a theoretical framework which informs the research.
- 2 Justify and apply an appropriate methodological approach.
- 3 Collect, integrate, analyse and interpret data and information from a variety of sources.
- 4 Present recommendations and action plans based on evidence and underpinned by critical appraisal and imaginative judgment.
- 5 Develop skills of critical reflection in order to facilitate individual, professional and organisational change.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

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## Outline Syllabus

*The agenda of each action learning set meeting will vary according to the needs of the participants. The agenda will be student led and the set will be facilitated by an academic as the participants 'become' a community of critically reflective practitioners.*

## Learning Activities

Action learning as ethos and method supports the achievement of the module aims and objectives.

## References

<b>Course Material</b>	Book
<b>Author</b>	Bryman, A and Bell, E
<b>Publishing Year</b>	2003
<b>Title</b>	Business Research Methods
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Oxford, Oxford University Press
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Cassell, C S G (ed.)
<b>Publishing Year</b>	2000
<b>Title</b>	Qualitative Methods in Organizational Research
<b>Subtitle</b>	A Practical Guide
<b>Edition</b>	
<b>Publisher</b>	London, Sage

<b>ISBN</b>	
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<b>Course Material</b>	Book
<b>Author</b>	Easterby-Smith, M, Thorpe, R and Lowe, A
<b>Publishing Year</b>	2002
<b>Title</b>	Management Research
<b>Subtitle</b>	An Introduction
<b>Edition</b>	
<b>Publisher</b>	London, Sage
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McGoldrick, J, Stewart, J and Watson, S
<b>Publishing Year</b>	2002
<b>Title</b>	Researching HRD
<b>Subtitle</b>	Philosophy, Process and Practice
<b>Edition</b>	
<b>Publisher</b>	London, Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McGoldrick, J, Stewart, J and Watson, S (ed.)
<b>Publishing Year</b>	2005
<b>Title</b>	Understanding HRD
<b>Subtitle</b>	A Reserach-based Approach
<b>Edition</b>	
<b>Publisher</b>	London, Routledge
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Silverman, D
<b>Publishing Year</b>	2005
<b>Title</b>	Doing Qualitative Research
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	London, Sage
<b>ISBN</b>	

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## Notes

This module is only available as part of the MA in Strategic Human Resources. This Masters is a specialist top up degree and is designed to build upon prior knowledge, skills and experience within the HR subject area. The award is work based and the learning outcomes have to be applied in the workplace and included within the coursework.