

## Liverpool John Moores University

Title: TEACHING AND ASSESSING THE PRODUCTIVE SKILLS  
Status: Definitive  
Code: **7508SHUTE** (114019)  
Version Start Date: 01-08-2011

Owning School/Faculty: Liverpool Business School  
Teaching School/Faculty: Shanghai University

Team	Leader
Amanda Mason	Y

**Academic Level:** FHEQ7  
**Credit Value:** 15.00  
**Total Delivered Hours:** 36.00

**Total Learning Hours:** 150  
**Private Study:** 114

### Delivery Options

Course typically offered: Semester 2

Component	Contact Hours
Lecture	12.000
Seminar	21.000
Workshop	3.000

**Grading Basis:** 40 %

### Assessment Details

Category	Short Description	Description	Weighting (%)	Exam Duration
Report	AS1	Design a set of learning activities and provide a rationale to enhance one of the productive skills for a determined learner audience.	50.0	
Report	AS2	Develop an assessment of one of the productive skills and provide a rationale for a determined learner audience.	50.0	

### Aims

1. Equip students with the knowledge and skills to develop effective learning, teaching and assessment of the productive skills.

2. *Develop a thorough understanding of the relationship between assessment and teaching of productive skills.*

## Learning Outcomes

After completing the module the student should be able to:

- 1 Demonstrate a thorough understanding of the underlying principles of the teaching of the productive skills.
- 2 Demonstrate a critical awareness of the principles and practice of modern assessment of the productive skills.
- 3 Critically apply the literature regarding the teaching and assessing of the productive skills in relation to specific contexts.

## Learning Outcomes of Assessments

The assessment item list is assessed via the learning outcomes listed:

CW	1	3
CW	2	3

## Outline Syllabus

*The nature of the productive skills. Identifying the sub-skills of speaking and writing: commonalities and divergences. Techniques and strategies for enhancing the productive skills. Creating pedagogic materials. Fundamental principles of assessing speaking and writing and relationship with teaching; subjective testing techniques: communicative testing and grading; examining the place for assessment in a variety of different learning and teaching contexts.*

## Learning Activities

- Interactive lectures
- Student and tutor-led discussions
- Task-based activities
- Workshops

## References

<b>Course Material</b>	Book
<b>Author</b>	Byram, M
<b>Publishing Year</b>	1997
<b>Title</b>	Teaching and Assessing Intercultural Communicative Competence

<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Multilingual Matters Ltd.
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Harmer, J
<b>Publishing Year</b>	2004
<b>Title</b>	How to Teach Writing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Longman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Hughes, A
<b>Publishing Year</b>	2005
<b>Title</b>	Testing for Language Teachers
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	CUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Luoma, S
<b>Publishing Year</b>	2004
<b>Title</b>	Assessing Speaking
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	CUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	McNamara, T
<b>Publishing Year</b>	2000
<b>Title</b>	Language Testing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	OUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Reynolds, M and Trhan, K
<b>Publishing Year</b>	2000
<b>Title</b>	Assessment
<b>Subtitle</b>	A Critical Perspective
<b>Edition</b>	

<b>Publisher</b>	Studies in Higher Education. Vol. 25. No3. 267-278
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Thornbury, S
<b>Publishing Year</b>	2005
<b>Title</b>	How to Teach Speaking
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	Longman
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Weigle, S
<b>Publishing Year</b>	2002
<b>Title</b>	Assessing Writing
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	CUP
<b>ISBN</b>	

<b>Course Material</b>	Book
<b>Author</b>	Journals: The Linguist, TESOL Quarterly, Language Testing
<b>Publishing Year</b>	0
<b>Title</b>	
<b>Subtitle</b>	
<b>Edition</b>	
<b>Publisher</b>	
<b>ISBN</b>	

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## Notes

The module provides students with an opportunity to examine in depth both the practical and theoretical dimensions of teaching and assessing the productive skills and the relationship between teaching and assessment. The knowledge acquired on the course can be applied to various fields of teaching and learning.